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## ABSTRACT

This annual report describes the special education students, programs, funding, and special projects for the 2001-2002 school year in North Dakota. During the 2001-2002 school year, 13,997 students, ages 0-21, with disabilities received special education services in the state. Of these, 13,595 were served in public and private schools and 402 students were served in state operated programs (state schools and infant development programs). This represents a slight decline from the previous year. The report finds continuing progress toward meeting the four broad goals of the Department of Public Instruction. A statistical summary of all special education units provides data on student ages, category of services, staffing, number of students placed in special education for the first time, child count, special education state funds, and federal funds. A statistical report on each of the 31 public programs is followed by similar reports on the seven state operated programs and private schools. Finally, status reports are offered for the North Dakota Advisory Committee for the Individuals with Disabilities Education Act (Part B), special grants, North Dakota Levels of Service Programs, and the North Dakota Governor's School. (DB)

# Special Education Annual Report 2001-2002

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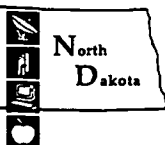
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**DEPARTMENT OF PUBLIC INSTRUCTION  
DR. WAYNE G. SANSTEAD  
STATE SUPERINTENDENT  
STATE CAPITOL, DEPT 201  
BISMARCK, NORTH DAKOTA 58505-0440**

## **SPECIAL EDUCATION ANNUAL REPORT**

**2001-2002**

### **SPECIAL EDUCATION**

**G. David Massey, Assistant Superintendent**

**Robert Rutten, Director**

**Jeanette Kolberg, Assistant Director**

**D Guy McDonald, Regional Coordinator**

**Jeanine Asbridge, Regional Coordinator**

**Marilyn Brucker, Regional Coordinator**

**Valerie Fischer, Regional Coordinator**

**Jean Foltz, Administrative Secretary**

**Ralph Messmer, Administrator of Federal Education Grant Programs**

**Rebecca Duben, Administrative Secretary**

**Addy Schmaltz, Account/Budget Specialist**

**Colleen Schneider, Administrative Secretary**

**Nancy Skorheim, Regional Coordinator**

**Michelle Souther, Administrative Assistant**

**Doreen Strode, Regional Coordinator**

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It is the policy of the Department of Public Instruction that no person, shall, on the basis of race, sex, color, national origin, religion, age or handicapping condition, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal assistance. Equal opportunity is a priority of the North Dakota Department of Public Instruction.

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## FOREWORD

The Special Education staff is pleased to present this annual report to the Superintendent of Public Instruction and the citizens of North Dakota.

The major portion of this report describes the numbers, programs, funding, and special projects for the 2001-02 school year. Funding was provided to special education units through Part B of the Individuals with Disabilities Education Act (PL 105-17) and state special education funds. A state summary, individual unit, private schools and state-operated programs are detailed in this report.

In the 2001-02 school year, 13,997 students with disabilities ages 0-21 received special education in North Dakota. Of the total number of students with disabilities, 13,595 were served in public and private schools and 402 students were served in state operated programs (state schools and infant development programs). This compares to 14,014 students with disabilities ages 0-21 served during the 2000-01 school year. Of the 2000-01 total students with disabilities, 13,615 were served in public and private schools and 399 students were served in state operated programs.

This report represents continuing progress toward the special education's role in meeting the goals of the department. They include:

- Goal 1: To coordinate comprehensive, systemic, collaborative planning which enhances educational opportunities and services for all.
- Goal 2: To secure the human and financial resources to support a comprehensive system of educational opportunities.
- Goal 3: To provide technical assistance, consultation, and other services that empower educational service providers.
- Goal 4: To foster quality education through the meaningful implementation of statutes, regulations, policies, and procedures.

Continuing to work towards the achievement of the above goals remains a priority of the Department of Public Instruction.

Through the Special Education Annual Report, the Office of Special Education extends its thanks to all professionals, legislators, and parents who have made it possible to maintain our common commitment to serve children with disabilities in North Dakota.

Robert C. Rutten  
Director of Special Education  
Department of Public Instruction

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**Note:**

- The "Total Unit ADM (PK-12)" includes Kindergarten students. These students are calculated and counted at one-half the regular ADM rate of 180 days/year.

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**SPECIAL EDUCATION STATISTICAL REPORT**  
**NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION**  
**SPECIAL EDUCATION DIVISION**

Name of Special Education Unit Program <b>SUMMARY OF ALL SPECIAL EDUCATION UNITS</b>		Address	
Districts/Counties Included			
Director of Special Education	Total Unit Enrollment 113,027	Total Unit ADM (PK-12) 104,685.75	Date of Fiscal Information June 30, 2002

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES			
	3-5	6-11	12-17	18-21
School for the Deaf (HI)	3	9	17	5
Youth Correctional Center			53	13
In-State/Out-of-Unit at State Hospital (ED)		4	23	
In-State/Out-of-Unit at Other Public Schools	25	101	211	37
The Anne Carlsen School	4	19	25	11
Dakota Center			62	6
Prairie Learning Center			10	2
Out-of-State (Public/Private)		9	28	2

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	257	1,219,792
School Placed in Private Facility or Out-of-State	35	232,889
School Placed In-State, Outside Special Ed. Unit	5	9,635
Agency Placed	351	3,246,977
Within Unit, Out-of-District	22	45,239

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Mental Retardation	219.33	4	603	776	290	2	36	50	13	12	390	599	199
Hearing Impairment	19.53	9	57	66	6	1	3	2		10	40	46	3
Deaf		2	5	3		2				3	4	1	
Speech/Language	254.80	1,452	4,975	2,287	300	563	728	60	4	877	2,595	689	43
Visually Impairment	12.82	17	80	47	18	2	5			4	26	27	6
Emotionally Disturbed	100.34	8	511	1,012	132	1	127	165	13	2	323	717	54
Orthopedic Impairment	2.12	9	62	28	12	9	3	2		23	74	52	10
Other Health Impairment	2.23	5	233	370	39	15	105	68	5	35	296	418	32
Specific Learning Disabilities	341.94	27	2,687	4,469	655	6	512	318	27	2	1,752	3,258	341
Autism	1.54	3	42	21	2	1	14	3		15	88	49	8
Traumatic Brain Injury		1	3	10	4	1	1	3	1	4	7	17	5
Deaf/Blind				4								2	
Preschool Hcp Svcs/NCD Counts	71.20	819	242	2		182	50	1		305	132		
Occupational Therapy	35.79	350	958	318	62								
Physical Therapy	18.92	211	289	138	44								
Psychological Services/Testing	33.70	29	710	659	102								
Adaptive Physical Education	3.67		53	80	60								
Audiology	2.10	21	60	65	10								
Social Work	46.05	23	215	389	83								
Vocational Special Needs	6.00			274	213								
Interpreter	8.90		5	5									
Program Coordinator	26.80												
Director of Special Education	27.20												
Tutors-in-Training	40.40												
Paraeducators	1,245.68												
TOTALS	2,521.06	2,990	11,790	11,023	2,032	785	1,584	672	63	1,292	5,727	5,875	701
GROUPED TOTALS		27,835				3,104				13,595			

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	18,465,595	5,154,701	349,850	
		* Medicaid Match 260,280	Gifted/Talented 199,999	24,170,145

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	11,765,194	817,866	274,087	12,857,147

**SPECIAL EDUCATION STATISTICAL REPORT**  
**NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION**  
**SPECIAL EDUCATION DIVISION**

Name of Special Education Unit Program		Address	
<b>SUMMARY OF STATE-OPERATED &amp; PRIVATE SCHOOLS</b>			
Districts/Counties Included			
Director of Special Education	Total Unit Enrollment <b>290</b>	Total Unit ADM (PK-12)	Date of Fiscal Information <b>June 30, 2002</b>

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES			
	3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools				
The Anne Carlsen School				
Dakota Center				
Prairie Learning Center				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	224	506,289
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Mental Retardation	3.77	1	7	12	8			6	1				
Hearing Impairment							1				2	1	
Deaf	11.00	3	8	18	7	1				3	7	16	4
Speech/Language	3.10	6	22	36	9			1					
Visually Impairment				2									
Emotionally Disturbed	9.64		4	74	9		3	47	4				
Orthopedic Impairment	0.39		1	3	1								
Other Health Impairment	1.33	1	4	15	9			8	4				
Specific Learning Disabilities	4.44			38	22			24	4				
Autism	1.72		1	6	3								
Traumatic Brain Injury													
Deaf/Blind												1	1
Preschool Hcp Svcs/NCD Counts	1.50	1											
Occupational Therapy	3.00	3	18	40	10								
Physical Therapy	3.20	3	13	16	7								
Psychological Services/Testing	2.00	6	24	74	29								
Adaptive Physical Education	2.00	3	13	18	10								
Audiology		3	8	18	6								
Social Work	1.00	3	16	42	10								
Vocational Special Needs	2.00			1	9								
Interpreter	4.00	3	8	18	6								
Program Coordinator	3.02												
Director of Special Education	1.50												
Tutors-in-Training	2.09												
Paraeducators	19.00												
<b>TOTALS</b>	<b>79.70</b>	<b>36</b>	<b>147</b>	<b>431</b>	<b>155</b>	<b>1</b>	<b>4</b>	<b>86</b>	<b>13</b>	<b>3</b>	<b>9</b>	<b>18</b>	<b>5</b>
<b>GROUPED TOTALS</b>		<b>769</b>				<b>104</b>				<b>35</b>			

<b>SPECIAL EDUCATION STATE FUNDS</b>	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
* included in ADM		<b>506,289</b>		
		* Medicaid Match	Gifted/Talented	<b>506,289</b>

<b>FEDERAL FUNDS</b>	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds



**SPECIAL EDUCATION STATISTICAL REPORT**  
**NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION**  
**SPECIAL EDUCATION DIVISION**

<b>BISMARCK</b>		<b>400 EAST AVENUE E, BISMARCK ND 58501</b>	
Districts/Counties Included			
<b>BISMARCK SCHOOL DISTRICT</b>			
Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
<b>MIKE AHMANN</b>	<b>12,149</b>	<b>10,100.03</b>	<b>June 30, 2002</b>

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES			
	3-5	6-11	12-17	18-21
School for the Deaf (HI)			2	1
Youth Correctional Center			14	1
In-State/Out-of-Unit at State Hospital (ED)			1	
In-State/Out-of-Unit at Other Public Schools	4	4	19	
The Anne Carlsen School			3	1
Dakota Center			3	
Prairie Learning Center			2	
Out-of-State (Public/Private)			7	

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	6	21,048
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	39	330,463
Within Unit, Out-of-District		

CATEGORY	(FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Mental Retardation	21.00	1	79	80	40		1	4	2	1	43	59	25
Hearing Impairment	4.00	4	8	15	3		1			5	5	7	1
Deaf		0	0	1	0								
Speech/Language	23.00	128	476	199	20	47	81	10	2	55	238	74	3
Visually Impairment	4.00	3	12	5	3						5	2	
Emotionally Disturbed	8.00	0	24	80	12		7	21	3		12	56	4
Orthopedic Impairment		1	13	7	4			1		3	15	8	2
Other Health Impairment		1	29	20	4		10	4		5	33	25	7
Specific Learning Disabilities	25.00	13	277	361	39	3	72	26	3		156	252	20
Autism		0	2	5	1		1				4	6	
Traumatic Brain Injury		0	0	3	1					1		1	1
Deaf/Blind		0	0	1	0								
Preschool Hcp Svcs/NCD Counts	8.00	69	25	0	0	19	16			48	13		
Occupational Therapy	4.00	34	86	28	13								
Physical Therapy		25	24	12	9								
Psychological Services/Testing	5.00	14	45	11	0								
Adaptive Physical Education		0	14	19	9								
Audiology		4	8	10	3								
Social Work	7.00	14	31	57	7								
Vocational Special Needs		0	0	8	6								
Interpreter		0	0	0	0								
Program Coordinator	3.00												
Director of Special Education	2.00												
Tutors-in-Training	3.00												
Paraeducators	140.00												
<b>TOTALS</b>	<b>257.00</b>	<b>311</b>	<b>1,153</b>	<b>922</b>	<b>174</b>	<b>69</b>	<b>189</b>	<b>66</b>	<b>10</b>	<b>118</b>	<b>524</b>	<b>490</b>	<b>63</b>
<b>GROUPED TOTALS</b>		<b>2,560</b>				<b>334</b>				<b>1,195</b>			

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	1,784,902	392,241		
		* Medicaid Match	Gifted/Talented	2,233,378
		32,862	56,235	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	840,807		56,031	896,838

**SPECIAL EDUCATION STATISTICAL REPORT**  
**NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION**  
**SPECIAL EDUCATION DIVISION**

<b>BUFFALO VALLEY</b>		<b>PO BOX 1896, JAMESTOWN ND 58402-1896</b>	
Districts/ Counties Included			
<b>STUTSMAN COUNTY AND WIMBLEDON SCHOOL DISTRICT</b>			
Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
<b>MARK EHRMANTRAUT</b>	<b>3,436</b>	<b>3,204.84</b>	<b>June 30, 2002</b>

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES				Regular School Year Student Contracts		
	3-5	6-11	12-17	18-21	Type of Contract	No. of Contracts	Total Amount
School for the Deaf (HI)			1	1	Within District	9	62,338
Youth Correctional Center			1		School Placed in Private Facility or Out-of-State	1	1,122
In-State/Out-of-Unit at State Hospital (ED)			1		School Placed In-State, Outside Special Ed. Unit		
In-State/Out-of-Unit at Other Public Schools			4	4	Agency Placed	14	288,668
The Anne Carlsen School		3	2	1	Within Unit, Out-of-District		
Dakota Center							
Prairie Learning Center							
Out-of-State (Public/Private)							

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Mental Retardation	8.00	0	20	36	11				1		16	31	10
Hearing Impairment	1.00	0	7	7	0						3	3	
Deaf		0	0	0	0								
Speech/Language	8.00	56	152	111	21	15	11			34	67	14	2
Visually Impairment		1	2	2	0	1	1				2		
Emotionally Disturbed	3.00	4	29	58	3		2				17	43	2
Orthopedic Impairment		2	1	1	0	1				2	2	6	
Other Health Impairment		0	0	1	1					3	3	3	
Specific Learning Disabilities	11.00	3	128	190	18		11		1		104	156	9
Autism		0	0	0	0			1			3	1	2
Traumatic Brain Injury		0	0	0	1			1				2	
Deaf/Blind		0	0	0	0								
Preschool Hcp Svcs/NCD Counts	1.00	29	5	1	0	7		1		2	4		
Occupational Therapy	1.00	19	32	19	0								
Physical Therapy	1.00	11	6	10	0								
Psychological Services/Testing	1.00	0	11	6	0								
Adaptive Physical Education		0	0	0	0								
Audiology		0	0	0	0								
Social Work		0	14	10	1								
Vocational Special Needs	1.00	0	0	21	10								
Interpreter		0	0	0	0								
Program Coordinator	1.00												
Director of Special Education	1.00												
Tutors-in-Training													
Paraceducators	37.00												
TOTALS	75.00	125	407	473	66	24	25	3	2	41	221	259	25
GROUPED TOTALS		1,071				54				546			

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	561,766	389,253		
		* Medicaid Match	Gifted/Talented	956,695
		420	5,676	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	369,315	21,358	15,500	406,173

**SPECIAL EDUCATION STATISTICAL REPORT**  
**NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION**  
**SPECIAL EDUCATION DIVISION**

<b>BURLEIGH COUNTY</b>		4007 STATE ST SUITE 101, BISMARCK ND 58501-0689	
Districts/Counties Included			
<b>BURLEIGH COUNTY (EXCEPT FOR BISMARCK SCHOOL DISTRICT)</b>			
Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
<b>CLAUDIA GRUNDVIG</b>	257	279.14	June 30, 2002

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES			
	3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools	2	7	18	3
The Anne Carlsen School				
Dakota Center				
Prairie Learning Center				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit	1	167
Agency Placed		
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Mental Retardation		0	1	1							1	3	1
Hearing Impairment		0	0	0									
Deaf		0	0	0									
Speech/Language	1.80	4	17	7		2	5			5	13	2	
Visually Impairment		0	0	0									
Emotionally Disturbed		0	0	1								2	
Orthopedic Impairment		0	1	0						1	1		1
Other Health Impairment		0	1	0							1		1
Specific Learning Disabilities	1.00	0	3	5			1				2	13	
Autism		0	0	0									
Traumatic Brain Injury		0	0	1								1	
Deaf/Blind		0	0	0									
Preschool Hcp Svcs/NCD Counts		0	0	0									
Occupational Therapy		1	0	2									
Physical Therapy		1	1	1									
Psychological Services/Testing		0	0	0									
Adaptive Physical Education		0	0	0									
Audiology		0	0	0									
Social Work		0	0	0									
Vocational Special Needs		0	0	0									
Interpreter		0	0	0									
Program Coordinator													
Director of Special Education	0.20												
Tutors-in-Training													
Paraeducators													
<b>TOTALS</b>	<b>3.00</b>	<b>6</b>	<b>24</b>	<b>18</b>		<b>2</b>	<b>6</b>			<b>6</b>	<b>18</b>	<b>21</b>	<b>3</b>
<b>GROUPED TOTALS</b>		<b>48</b>				<b>8</b>				<b>48</b>			

<b>SPECIAL EDUCATION STATE FUNDS</b> * included in ADM	ADM 49,593	Student Contracts/ESY 167	Boarding Care	Total State Funds 49,760
		* Medicaid Match 363	Gifted/Talented	

<b>FEDERAL FUNDS</b>	IDEA-B Basic 41,084	IDEA-B Preschool 2,222	IDEA Discretionary	Total Federal Funds 43,306
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**SPECIAL EDUCATION STATISTICAL REPORT**  
**NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION**  
**SPECIAL EDUCATION DIVISION**

<b>DICKEY/LAMOURE</b>		<b>PO BOX 655, LAMOURE ND 58458</b>	
<b>Districts/Counties Included</b>			
<b>DICKEY AND LAMOURE COUNTIES</b>			
<b>Director of Special Education</b>	<b>Total Unit Enrollment</b>	<b>Total Unit ADM (PK-12)</b>	<b>Date of Fiscal Information</b>
<b>RHODA YOUNG</b>	<b>1,468</b>	<b>1,445.51</b>	<b>June 30, 2002</b>

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES				Regular School Year Student Contracts		
	3-5	6-11	12-17	18-21	Type of Contract	No. of Contracts	Total Amount
School for the Deaf (HI)					Within District		
Youth Correctional Center					School Placed in Private Facility or Out-of-State		
In-State/Out-of-Unit at State Hospital (ED)					School Placed In-State, Outside Special Ed. Unit		
In-State/Out-of-Unit at Other Public Schools		1	1	3	Agency Placed		
The Anne Carlsen School					Within Unit, Out-of-District		
Dakota Center							
Prairie Learning Center							
Out-of-State (Public/Private)							

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Mental Retardation	1.94	1	6	4	5		1				5	6	3
Hearing Impairment	1.00		2	2							2	1	
Deaf		1				1				1			
Speech/Language	3.00	14	73	23	2	8	10			13	48	12	
Visually Impairment													
Emotionally Disturbed	0.60		2	14	1		1	1			1	12	1
Orthopedic Impairment				1							1		
Other Health Impairment	1.21		2	16	1		2	5			5	4	
Specific Learning Disabilities	5.35		26	40	3		4	1			9	26	4
Autism			1								2		
Traumatic Brain Injury													
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	0.50	9	1			1							
Occupational Therapy	0.20	1	10	3									
Physical Therapy		1	1										
Psychological Services/Testing	0.10		13	16	2								
Adaptive Physical Education													
Audiology		1	2	1									
Social Work			1		1								
Vocational Special Needs				2	2								
Interpreter													
Program Coordinator													
Director of Special Education	1.00												
Tutors-in-Training	1.00												
Paraeducators	6.25												
<b>TOTALS</b>	<b>22.15</b>	<b>28</b>	<b>140</b>	<b>122</b>	<b>17</b>	<b>10</b>	<b>18</b>	<b>7</b>		<b>14</b>	<b>73</b>	<b>61</b>	<b>8</b>
<b>GROUPED TOTALS</b>		<b>307</b>				<b>35</b>				<b>156</b>			

<b>SPECIAL EDUCATION STATE FUNDS</b> * included in ADM	<b>ADM</b> <b>254,410</b>	<b>Student Contracts/ESY</b>	<b>Boarding Care</b>	<b>Total State Funds</b> <b>254,410</b>
		<b>* Medicaid Match</b>	<b>Gifted/Talented</b>	

<b>FEDERAL FUNDS</b>	<b>IDEA-B Basic</b> <b>189,653</b>	<b>IDEA-B Preschool</b> <b>9,721</b>	<b>IDEA Discretionary</b>	<b>Total Federal Funds</b> <b>199,374</b>
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**SPECIAL EDUCATION STATISTICAL REPORT**  
**NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION**  
**SPECIAL EDUCATION DIVISION**

<b>DICKINSON</b>	<b>PO BOX 1057, DICKINSON ND 58602-1057</b>
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Districts/Counties Included

**DICKINSON SCHOOL DISTRICT**

Director of Special Education <b>DOROTHY MARTINSON</b>	Total Unit Enrollment <b>3,562</b>	Total Unit ADM (PK-12) <b>2,792.62</b>	Date of Fiscal Information <b>June 30, 2002</b>
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IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES			
	3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center			1	
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools	1	1	3	2
The Anne Carlsen School		2	2	
Dakota Center				1
Prairie Learning Center				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	16	33,419
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	13	149,352
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Mental Retardation	8.00		12	28	18		1		1	1	8	18	11
Hearing Impairment	1.00	2	4	4							1	3	
Deaf				1									
Speech/Language	7.00	42	134	60	16	12	15			18	67	21	2
Visually Impairment	1.00	2	19	7	1	1				1	3		
Emotionally Disturbed	3.00		9	26			3	1			5	19	1
Orthopedic Impairment			3							1	4		1
Other Health Impairment			14	20	2		4	4		1	18	20	4
Specific Learning Disabilities	8.00		66	106	17		16	4			38	68	10
Autism			2							2	4	2	1
Traumatic Brain Injury			1							1			1
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	2.00	21	1			9				10			
Occupational Therapy	0.30	18	41	15	8								
Physical Therapy	0.30	13	18	9	3								
Psychological Services/Testing	1.00		1										
Adaptive Physical Education	0.30		9	1									
Audiology	0.20	1	3	4									
Social Work	0.75			6									
Vocational Special Needs													
Interpreter	1.00			1									
Program Coordinator													
Director of Special Education	1.00												
Tutors-in-Training													
Paraeducators	44.00												
<b>TOTALS</b>	<b>78.85</b>	<b>99</b>	<b>337</b>	<b>288</b>	<b>65</b>	<b>22</b>	<b>39</b>	<b>9</b>	<b>1</b>	<b>35</b>	<b>148</b>	<b>151</b>	<b>31</b>
<b>GROUPED TOTALS</b>		<b>789</b>				<b>71</b>				<b>365</b>			

<b>SPECIAL EDUCATION STATE FUNDS</b> * included in ADM	ADM <b>492,098</b>	Student Contracts/ESY <b>202,266</b>	Boarding Care	Total State Funds <b>700,040</b>
		* Medicaid Match <b>16,081</b>	Gifted/Talented <b>5,676</b>	

<b>FEDERAL FUNDS</b>	IDEA-B Basic <b>350,156</b>	IDEA-B Preschool <b>23,766</b>	IDEA Discretionary	Total Federal Funds <b>373,922</b>
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**SPECIAL EDUCATION STATISTICAL REPORT**  
**NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION**  
**SPECIAL EDUCATION DIVISION**

<b>DIVIDE COUNTY</b>		<b>PO BOX G, CROSBY ND 58730-0662</b>	
<small>Districts/Counties Included</small>			
<b>DIVIDE COUNTY</b>			
<small>Director of Special Education</small>	<small>Total Unit Enrollment</small>	<small>Total Unit ADM (PK-12)</small>	<small>Date of Fiscal Information</small>
<b>RODNEY GILLUND</b>	<b>315</b>	<b>329.89</b>	<b>June 30, 2002</b>

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES			
	3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools			1	
The Anne Carlsen School				
Dakota Center				
Prairie Learning Center				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed		
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Mental Retardation	1.00		1	1							1	1	
Hearing Impairment				1				1				1	
Deaf													
Speech/Language	0.70	4	9	6		2	2			1	7	1	
Visually Impairment													
Emotionally Disturbed													
Orthopedic Impairment													
Other Health Impairment													
Specific Learning Disabilities	0.80		4	6	1		3				4	5	1
Autism													
Traumatic Brain Injury													
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts		2											
Occupational Therapy													
Physical Therapy													
Psychological Services/Testing			2	7	1								
Adaptive Physical Education													
Audiology			1	2									
Social Work													
Vocational Special Needs													
Interpreter													
Program Coordinator													
Director of Special Education	0.50												
Tutors-in-Training													
Paraeducators													
TOTALS	3.00	6	17	23	2	2	5	1		1	12	8	1
GROUPED TOTALS		48				8				22			

<b>SPECIAL EDUCATION STATE FUNDS</b> <small>* included in ADM</small>	<b>ADM</b> 58,061	Student Contracts/ESY	Boarding Care	<b>Total State Funds</b> 58,061
		* Medicaid Match	Gifted/Talented	

<b>FEDERAL FUNDS</b>	IDEA-B Basic 14,600	IDEA-B Preschool	IDEA Discretionary	<b>Total Federal Funds</b> 14,600
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**SPECIAL EDUCATION STATISTICAL REPORT**  
**NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION**  
**SPECIAL EDUCATION DIVISION**

<b>EAST CENTRAL</b>		<b>16 SOUTH 8TH STREET, NEW ROCKFORD ND 58356</b>	
<b>Districts/Counties Included</b>			
<b>CARRINGTON, KENSAL, NEW ROCKFORD, OBERON AND SHEYENNE SCHOOL DISTRICTS</b>			
<b>Director of Special Education</b>	<b>Total Unit Enrollment</b>	<b>Total Unit ADM (PK-12)</b>	<b>Date of Fiscal Information</b>
<b>JOAN MILLER</b>	<b>1,373</b>	<b>1,313.77</b>	<b>June 30, 2002</b>

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES			
	3-5	6-11	12-17	18-21
School for the Deaf (HI)		1		
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools	1		1	
The Anne Carlsen School				
Dakota Center				
Prairie Learning Center				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	1	30,699
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Mental Retardation	1.50		3	7	2						2	6	2
Hearing Impairment													
Deaf													
Speech/Language	2.60	15	76	14		11	7			15	33	4	
Visually Impairment			1										1
Emotionally Disturbed	0.33		2	2								1	
Orthopedic Impairment													
Other Health Impairment			5	7			1	1			4	3	
Specific Learning Disabilities	3.87	1	43	47	5	1	6	1			35	43	1
Autism												2	
Traumatic Brain Injury													
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	0.80	11	4										
Occupational Therapy	0.50	6	14	2									
Physical Therapy													
Psychological Services/Testing	0.20												
Adaptive Physical Education													
Audiology													
Social Work	0.60		2	3									
Vocational Special Needs				1									
Interpreter													
Program Coordinator													
Director of Special Education	0.85												
Tutors-in-Training	1.00												
Paraeducators	8.16												
<b>TOTALS</b>	<b>20.41</b>	<b>33</b>	<b>150</b>	<b>83</b>	<b>7</b>	<b>12</b>	<b>14</b>	<b>2</b>		<b>15</b>	<b>74</b>	<b>59</b>	<b>4</b>
<b>GROUPED TOTALS</b>		<b>273</b>				<b>28</b>				<b>152</b>			

<b>SPECIAL EDUCATION STATE FUNDS</b> * included in ADM	<b>ADM</b> 231,224	<b>Student Contracts/ESY</b> 33,633	<b>Boarding Care</b>	<b>Total State Funds</b> 264,857
		* Medicaid Match 2,268	<b>Gifted/Talented</b>	
<b>FEDERAL FUNDS</b>	<b>IDEA-B Basic</b> 143,366	<b>IDEA-B Preschool</b> 11,958	<b>IDEA Discretionary</b> 2,304	<b>Total Federal Funds</b> 157,628



**SPECIAL EDUCATION STATISTICAL REPORT**  
**NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION**  
**SPECIAL EDUCATION DIVISION**

<b>EMMONS COUNTY</b>		<b>PO BOX 970, LINTON ND 58552-0970</b>	
Districts/Counties Included			
<b>BAKKER, HAZELTON-MOFFIT, LINTON, STRASBURG AND UNION SCHOOL DISTRICTS</b>			
Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
<b>JANELLE FERDERER</b>	<b>764</b>	<b>781.01</b>	<b>June 30, 2002</b>

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES				Regular School Year Student Contracts		
	3-5	6-11	12-17	18-21	Type of Contract	No. of Contracts	Total Amount
School for the Deaf (HI)					Within District		
Youth Correctional Center					School Placed in Private Facility or Out-of-State		
In-State/Out-of-Unit at State Hospital (ED)					School Placed In-State, Outside Special Ed. Unit		
In-State/Out-of-Unit at Other Public Schools					Agency Placed		
The Anne Carlsen School					Within Unit, Out-of-District		
Dakota Center			1				
Prairie Learning Center							
Out-of-State (Public/Private)							

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Mental Retardation	0.50		1	3								3	
Hearing Impairment													
Deaf													
Speech/Language	1.80	13	31	9	1	5	7			5	25		
Visually Impairment													
Emotionally Disturbed			1								1		
Orthopedic Impairment			1								1		
Other Health Impairment													
Specific Learning Disabilities	3.90		17	30	6		1	1			15	27	5
Autism													
Traumatic Brain Injury													
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	0.10	4				1				3			
Occupational Therapy	0.10	3	2	3									
Physical Therapy	0.10	2	1										
Psychological Services/Testing	0.10	1											
Adaptive Physical Education													
Audiology													
Social Work													
Vocational Special Needs													
Interpreter													
Program Coordinator													
Director of Special Education	0.50												
Tutors-in-Training													
Paraeducators	14.00												
<b>TOTALS</b>	<b>21.10</b>	<b>23</b>	<b>54</b>	<b>45</b>	<b>7</b>	<b>6</b>	<b>8</b>	<b>1</b>		<b>8</b>	<b>42</b>	<b>30</b>	<b>5</b>
<b>GROUPED TOTALS</b>		<b>129</b>				<b>15</b>				<b>85</b>			

<b>SPECIAL EDUCATION STATE FUNDS</b> * included in ADM	<b>ADM</b> <b>137,458</b>	<b>Student Contracts/ESY</b>	<b>Boarding Care</b>	<b>Total State Funds</b> <b>137,458</b>
		<b>* Medicaid Match</b> <b>1,162</b>	<b>Gifted/Talented</b>	

<b>FEDERAL FUNDS</b>	<b>IDEA-B Basic</b> <b>97,919</b>	<b>IDEA-B Preschool</b> <b>5,680</b>	<b>IDEA Discretionary</b>	<b>Total Federal Funds</b> <b>103,599</b>
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**SPECIAL EDUCATION STATISTICAL REPORT**  
**NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION**  
**SPECIAL EDUCATION DIVISION**

<b>FARGO</b>		<b>415 4TH ST N, FARGO ND 58102-4514</b>	
Districts/Counties Included			
<b>FARGO SCHOOL DISTRICT</b>			
Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
<b>JAMES TRONSGARD</b>	<b>12,848</b>	<b>10,998.24</b>	<b>June 30, 2002</b>

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES			
	3-5	6-11	12-17	18-21
School for the Deaf (HI)			1	
Youth Correctional Center			5	
In-State/Out-of-Unit at State Hospital (ED)			2	
In-State/Out-of-Unit at Other Public Schools	2	3	27	3
The Anne Carlsen School			2	1
Dakota Center			4	
Prairie Learning Center				
Out-of-State (Public/Private)		2	5	

Regular School Year		
Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	58	343,358
School Placed in Private Facility or Out-of-State	1	21,972
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	41	275,948
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Mental Retardation	22.50		97	92	30		6	6	1	2	44	68	19
Hearing Impairment	4.00	1	2	3	1					1	2	1	
Deaf		1	3			1				1	3		
Speech/Language	26.00	133	434	180	25	27	63	11		43	179	45	4
Visually Impairment	2.70	3	8	9	2		1				2	7	1
Emotionally Disturbed	20.50	1	100	200	33		14	35	2		55	124	9
Orthopedic Impairment			8	2			1			1	8	6	
Other Health Impairment			25	21	3	6	14	7	2	10	33	36	3
Specific Learning Disabilities	26.00	2	268	343	51		46	36	2		174	228	21
Autism		2	6	4		1	4			5	16	7	2
Traumatic Brain Injury				1		1				1	2	2	
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	8.50	107	25			30	5			60	22		
Occupational Therapy	7.10	68	182	47	9								
Physical Therapy	4.90	50	62	11	3								
Psychological Services/Testing	5.00		85	58	16								
Adaptive Physical Education													
Audiology	0.20												
Social Work	6.80			28	1								
Vocational Special Needs	2.00			136	96								
Interpreter	3.90		3										
Program Coordinator	3.70												
Director of Special Education	0.80												
Tutors-in-Training	3.00												
Paraeducators	110.30												
TOTALS	257.90	368	1,308	1,135	270	66	154	95	7	124	540	524	59
GROUPED TOTALS		3,081				322				1,247			

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	1,936,095	679,761	0	
		* Medicaid Match	Gifted/Talented	2,664,485
		35,716	48,629	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	1,212,656	68,899	1,000	1,282,555

**SPECIAL EDUCATION STATISTICAL REPORT**  
**NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION**  
**SPECIAL EDUCATION DIVISION**

<b>FORT TOTTEN</b>		<b>PO BOX 239, FORT TOTTEN ND 58335</b>	
Districts/Counties Included			
<b>FORT TOTTEN PUBLIC SCHOOL</b>			
Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
<b>DONNA JETTY</b>	<b>191</b>	<b>178.12</b>	<b>June 30, 2002</b>

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES			
	3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center			2	2
In-State/Out-of-Unit at State Hospital (ED)			1	
In-State/Out-of-Unit at Other Public Schools		1	5	
The Anne Carlsen School				1
Dakota Center				
Prairie Learning Center				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	6	56,146
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Mental Retardation	1.00			4	6		1	1				5	7
Hearing Impairment													
Deaf													
Speech/Language	1.00	11		5	2	9				4	1		
Visually Impairment													
Emotionally Disturbed				9	2		4					7	
Orthopedic Impairment		3								1	1	1	
Other Health Impairment													
Specific Learning Disabilities				25	3		17					19	2
Autism													
Traumatic Brain Injury													
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	0.25									2			
Occupational Therapy		2											
Physical Therapy		2											
Psychological Services/Testing													
Adaptive Physical Education													
Audiology													
Social Work				4	1								
Vocational Special Needs													
Interpreter													
Program Coordinator													
Director of Special Education	0.25												
Tutors-in-Training	3.00												
Paraeducators													
<b>TOTALS</b>	<b>5.50</b>	<b>18</b>		<b>47</b>	<b>14</b>	<b>9</b>	<b>22</b>	<b>1</b>		<b>7</b>	<b>2</b>	<b>32</b>	<b>9</b>
<b>GROUPED TOTALS</b>			<b>79</b>				<b>32</b>				<b>50</b>		

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	31,349	59,080		
		* Medicaid Match	Gifted/Talented	90,429
		5,745		

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	74,176	7,164		81,340

**SPECIAL EDUCATION STATISTICAL REPORT**  
**NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION**  
**SPECIAL EDUCATION DIVISION**

<b>GRAND FORKS</b>		308 DEMERS AVE, GRAND FORKS ND 58201	
Districts/Counties Included			
<b>GRAND FORKS AND THOMPSON SCHOOL DISTRICTS</b>			
Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
LINDA JENKINS	9,072	8,457.30	June 30, 2002

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES				Regular School Year Student Contracts		
	3-5	6-11	12-17	18-21	Type of Contract	No. of Contracts	Total Amount
School for the Deaf (HI)	1	1	1		Within District	36	151,859
Youth Correctional Center			6	1	School Placed in Private Facility or Out-of-State		
In-State/Out-of-Unit at State Hospital (ED)		1	2		School Placed In-State, Outside Special Ed. Unit		
In-State/Out-of-Unit at Other Public Schools	1	2	7	1	Agency Placed	27	268,206
The Anne Carlsen School		3	1		Within Unit, Out-of-District		
Dakota Center			3	1			
Prairie Learning Center							
Out-of-State (Public/Private)		1	1				

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Mental Retardation	13.94	1	52	58	17			1			36	39	10
Hearing Impairment	1.00		5	3			1			1	4	2	
Deaf													
Speech/Language	23.90	129	395	174	16	44	51	2		74	180	48	
Visually Impairment	1.00	1	3		1								
Emotionally Disturbed	19.00		89	151	11		24	25			57	99	4
Orthopedic Impairment								1		4	4	3	
Other Health Impairment			8	6		3	8	4		3	18	16	1
Specific Learning Disabilities	26.89	2	303	370	34		54	21			186	230	9
Autism			1	1			2			1	9	6	
Traumatic Brain Injury											2	2	
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	3.25	49	3			16	10			22	30		
Occupational Therapy	3.00	18	58	10	2								
Physical Therapy	1.00	9	7	2	2								
Psychological Services/Testing		1	172	98	2								
Adaptive Physical Education	0.40		3	7	4								
Audiology	1.00		4	2									
Social Work	4.00												
Vocational Special Needs													
Interpreter	3.00												
Program Coordinator													
Director of Special Education	1.00												
Tutors-in-Training	2.00												
Paraeducators	155.00												
TOTALS	259.38	210	1,103	882	89	63	150	54		105	526	445	24
GROUPED TOTALS		2,284				267				1,100			

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	1,496,760	434,699	5,412	
		* Medicaid Match	Gifted/Talented	1,952,499
		21,366	15,628	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	1,329,868	84,663	3,840	1,418,371

**SPECIAL EDUCATION STATISTICAL REPORT**  
**NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION**  
**SPECIAL EDUCATION DIVISION**

<b>GRIGGS/STEELE/TRAILL</b>		<b>PO BOX 308, PORTLAND ND 58274-0308</b>	
Districts/Countries Included			
<b>GRIGGS, STEELE AND TRAILL COUNTIES</b>			
Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
<b>MARY STAMMEN</b>	<b>2,655</b>	<b>2,736.22</b>	<b>June 30, 2002</b>

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES				Regular School Year Student Contracts		
	3-5	6-11	12-17	18-21	Type of Contract	No. of Contracts	Total Amount
School for the Deaf (HI)					Within District	9	46,320
Youth Correctional Center					School Placed in Private Facility or Out-of-State		
In-State/Out-of-Unit at State Hospital (ED)					School Placed In-State, Outside Special Ed. Unit	1	1,185
In-State/Out-of-Unit at Other Public Schools		9	7	1	Agency Placed	2	25,944
The Anne Carlsen School					Within Unit, Out-of-District		
Dakota Center							
Prairie Learning Center							
Out-of-State (Public/Private)							

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Mental Retardation	5.00		6	7	8						6	11	6
Hearing Impairment				2							1	2	
Deaf													
Speech/Language	5.60	24	58	22	6	8	7	1		12	25	4	3
Visually Impairment										1			
Emotionally Disturbed	3.00		19	23	2		8	6			13	21	2
Orthopedic Impairment			1	2	2		1				1	3	1
Other Health Impairment			20	18	1		5	3			11	18	1
Specific Learning Disabilities	6.00	1	52	87	16		8	3			42	62	7
Autism			2							1	2		
Traumatic Brain Injury													
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	1.00	9	5			3	1			4	1		
Occupational Therapy	1.20	7	17	10									
Physical Therapy	0.60	7	10	9	5								
Psychological Services/Testing													
Adaptive Physical Education					1								
Audiology			1	1									
Social Work													
Vocational Special Needs				1									
Interpreter													
Program Coordinator	0.80												
Director of Special Education	1.00												
Tutors-in-Training	2.00												
Paraeducators	18.50												
<b>TOTALS</b>	<b>44.70</b>	<b>48</b>	<b>191</b>	<b>182</b>	<b>41</b>	<b>11</b>	<b>30</b>	<b>13</b>		<b>18</b>	<b>102</b>	<b>121</b>	<b>20</b>
<b>GROUPED TOTALS</b>		<b>462</b>				<b>54</b>				<b>261</b>			

<b>SPECIAL EDUCATION STATE FUNDS</b> * included in ADM	ADM	Student Contracts/ESY		Boarding Care	Total State Funds
	481,575	73,449			
		* Medicaid Match		Gifted/Talented	555,024
		195			

<b>FEDERAL FUNDS</b>	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	173,134	10,274	1,250	184,658

**SPECIAL EDUCATION STATISTICAL REPORT**  
**NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION**  
**SPECIAL EDUCATION DIVISION**

<b>LAKE REGION</b>		<b>406 4TH AVE, DEVILS LAKE ND 58301-2418</b>	
<b>Districts/Counties Included</b>			
<b>CAVALIER, RAMSEY AND NELSON COUNTIES</b>			
<b>Director of Special Education</b>	<b>Total Unit Enrollment</b>	<b>Total Unit ADM (PK-12)</b>	<b>Date of Fiscal Information</b>
<b>CONNIE HOVENDICK</b>	<b>4,783</b>	<b>4,705.46</b>	<b>June 30, 2002</b>

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES			
	3-5	6-11	12-17	18-21
School for the Deaf (HI)		4	5	2
Youth Correctional Center			3	
In-State/Out-of-Unit at State Hospital (ED)			2	
In-State/Out-of-Unit at Other Public Schools	2	8	10	1
The Anne Carlsen School	1		1	1
Dakota Center			2	
Prairie Learning Center			1	
Out-of-State (Public/Private)		1		

Regular School Year		
Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	6	46,815
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	15	144,613
Within Unit, Out-of-District	12	11,398

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Mental Retardation	8.50		21	45	16		2	5	2	3	13	42	9
Hearing Impairment	0.40		4	2							3	2	
Deaf													
Speech/Language	10.80	58	211	92	11	27	31	6		35	99	24	1
Visually Impairment	0.10		1		2		1				1		2
Emotionally Disturbed	3.00		3	41	6			9			5	34	4
Orthopedic Impairment												2	
Other Health Impairment			4	6			3	3			7	7	
Specific Learning Disabilities	22.00		143	254	33		23	21	2		119	180	20
Autism			3	1			1				1	2	1
Traumatic Brain Injury					1							2	
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	2.50	18	16			7	7			12	24		
Occupational Therapy	1.00	4	15	1									
Physical Therapy	0.88	5	9	1									
Psychological Services/Testing	1.00			4									
Adaptive Physical Education			5	5	5								
Audiology			3	2									
Social Work	8.90	1	24	70	21								
Vocational Special Needs				35	20								
Interpreter													
Program Coordinator	3.00												
Director of Special Education	1.00												
Tutors-in-Training	3.50												
Paraeducators	43.13												
<b>TOTALS</b>	<b>109.71</b>	<b>86</b>	<b>462</b>	<b>559</b>	<b>115</b>	<b>34</b>	<b>68</b>	<b>44</b>	<b>4</b>	<b>50</b>	<b>272</b>	<b>295</b>	<b>37</b>
<b>GROUPED TOTALS</b>		<b>1,222</b>				<b>150</b>				<b>654</b>			

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	837,237	210,798	130,374	
		* Medicaid Match 10,002	Gifted/Talented 9,389	1,187,798
FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	551,137	42,266	44,172	637,575

**SPECIAL EDUCATION STATISTICAL REPORT**  
**NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION**  
**SPECIAL EDUCATION DIVISION**

<b>LONETREE</b>		<b>210 NORTH STREET E, HARVEY ND 58341-1027</b>	
<b>Districts/Counties Included</b>			
<b>SHERIDAN &amp; WELLS COUNTIES, TURTLE LAKE/MERCER, ANAMOOSE, DRAKE &amp; RUGBY SCH DISTRICTS</b>			
<b>Director of Special Education</b>	<b>Total Unit Enrollment</b>	<b>Total Unit ADM (PK-12)</b>	<b>Date of Fiscal Information</b>
<b>RALPH CHARLEY</b>	<b>2,494</b>	<b>2,406.71</b>	<b>June 30, 2002</b>

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES				Regular School Year Student Contracts		
	3-5	6-11	12-17	18-21	Type of Contract	No. of Contracts	Total Amount
School for the Deaf (HI)					Within District	1	8,690
Youth Correctional Center			1	2	School Placed in Private Facility or Out-of-State		
In-State/Out-of-Unit at State Hospital (ED)			1		School Placed In-State, Outside Special Ed. Unit		
In-State/Out-of-Unit at Other Public Schools		3			Agency Placed	9	168,905
The Anne Carlsen School		1	2	1	Within Unit, Out-of-District		
Dakota Center							
Prairie Learning Center			1	1			
Out-of-State (Public/Private)							

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Mental Retardation	5.20		7	6	4		1	1			7	3	3
Hearing Impairment			1	1								2	
Deaf													
Speech/Language	5.40	14	93	44	5	4	9	1		12	60	25	
Visually Impairment			1				1				1	1	
Emotionally Disturbed			1	2				1			2	5	2
Orthopedic Impairment				1							4	1	1
Other Health Impairment			2	2	2			1			4	10	2
Specific Learning Disabilities	10.00		44	95	20		7	10	1		51	80	12
Autism			1								3	2	
Traumatic Brain Injury													
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	2.00					3	1			11	4		
Occupational Therapy	0.80		2										
Physical Therapy	0.20		1										
Psychological Services/Testing	0.20		1	3									
Adaptive Physical Education	1.00												
Audiology													
Social Work	1.60	1	20	32	10								
Vocational Special Needs													
Interpreter													
Program Coordinator	1.00												
Director of Special Education	0.30												
Tutors-in-Training	1.00												
Paraeducators	21.00												
TOTALS	49.70	15	174	186	41	7	19	14	1	23	136	129	20
GROUPED TOTALS			416				41				308		

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	423,985	201,628		
		* Medicaid Match	Gifted/Talented	631,334
		21,796	5,721	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	291,453	21,750	2,898	316,101

**SPECIAL EDUCATION STATISTICAL REPORT**  
**NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION**  
**SPECIAL EDUCATION DIVISION**

<b>MORTON/SIOUX</b>		<b>309 COLLINS AVE, MANDAN ND 58554-3000</b>	
<b>Districts/Counties Included</b>			
<b>MORTON AND SIOUX COUNTIES</b>			
<b>Director of Special Education</b>	<b>Total Unit Enrollment</b>	<b>Total Unit ADM (PK-12)</b>	<b>Date of Fiscal Information</b>
<b>TRACY KLEIN</b>	<b>5,086</b>	<b>4,703.11</b>	<b>June 30, 2002</b>

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES			
	3-5	6-11	12-17	18-21
School for the Deaf (HI)	1		1	
Youth Correctional Center			4	
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools	1	20	15	2
The Anne Carlsen School				3
Dakota Center			4	
Prairie Learning Center			2	
Out-of-State (Public/Private)		2	3	

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	27	121,113
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit	1	982
Agency Placed	18	52,380
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Mental Retardation	14.17		29	31	21		2	1	1		24	29	13
Hearing Impairment	0.08		2	4	1						1	2	1
Deaf													
Speech/Language	11.36	148	309	165	23	70	42	11		98	179	62	3
Visually Impairment	0.21		5	3	3							2	
Emotionally Disturbed	3.50	1	17	24	6	1	4	6			6	15	2
Orthopedic Impairment			2	1						1	4	1	
Other Health Impairment			2	3			7	2		1	4	5	
Specific Learning Disabilities	12.60	1	97	182	32		24	24	6	1	64	162	18
Autism			3				1	1		1	5	3	
Traumatic Brain Injury		1			1				1				
Deaf/Blind				1									
Preschool Hcp Svcs/NCD Counts	5.93	80	24			9				13	1		
Occupational Therapy	2.30	29	72	16	6								
Physical Therapy	1.00	5	28	10	5								
Psychological Services/Testing	2.30	1	92	144	30								
Adaptive Physical Education	0.17			6	10								
Audiology	0.50		2	5	4								
Social Work					3								
Vocational Special Needs	1.00			2	11								
Interpreter													
Program Coordinator	3.00												
Director of Special Education	1.00												
Tutors-in-Training	3.50												
Paraeducators	96.24												
<b>TOTALS</b>	<b>158.86</b>	<b>266</b>	<b>684</b>	<b>597</b>	<b>156</b>	<b>80</b>	<b>80</b>	<b>45</b>	<b>8</b>	<b>115</b>	<b>288</b>	<b>281</b>	<b>37</b>
<b>GROUPED TOTALS</b>		<b>1,703</b>				<b>213</b>				<b>721</b>			

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	829,628	188,489		
		* Medicaid Match 12,728	Gifted/Talented	1,018,117

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	658,478	80,746	33,015	772,239



**SPECIAL EDUCATION STATISTICAL REPORT**  
**NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION**  
**SPECIAL EDUCATION DIVISION**

<b>NORTHERN PLAINS</b>		<b>PO BOX 1059, STANLEY ND 58784-1059</b>	
<b>Districts/Counties Included</b>			
<b>BOWBELLS, BURKE CENTRAL, POWERS LAKE AND STANLEY SCHOOL DISTRICTS</b>			
<b>Director of Special Education</b>	<b>Total Unit Enrollment</b>	<b>Total Unit ADM (PK-12)</b>	<b>Date of Fiscal Information</b>
<b>KEITH GUSTAFSON</b>	<b>732</b>	<b>753.89</b>	<b>June 30, 2002</b>

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES				Regular School Year Student Contracts		
	3-5	6-11	12-17	18-21	Type of Contract	No. of Contracts	Total Amount
School for the Deaf (HI)					Within District		
Youth Correctional Center			2		School Placed in Private Facility or Out-of-State		
In-State/Out-of-Unit at State Hospital (ED)			2		School Placed In-State, Outside Special Ed. Unit		
In-State/Out-of-Unit at Other Public Schools			1		Agency Placed	2	8,590
The Anne Carlsen School					Within Unit, Out-of-District		
Dakota Center			1				
Prairie Learning Center							
Out-of-State (Public/Private)							

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Mental Retardation	0.45			6				3				6	1
Hearing Impairment													
Deaf													
Speech/Language	1.74	3	51	33	3	2	12		1	5	25	8	1
Visually Impairment	0.30	1	1							1	1		
Emotionally Disturbed	0.24		2	2			2						
Orthopedic Impairment	0.12		1		1						1	1	
Other Health Impairment	0.31			4			1					3	
Specific Learning Disabilities	3.15		25	41	9		7	2			14	35	6
Autism	0.04			1								1	
Traumatic Brain Injury				1									
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	0.43	1	2							1	1		
Occupational Therapy	0.20		3	2	1								
Physical Therapy	0.05												
Psychological Services/Testing			1										
Adaptive Physical Education													
Audiology	0.05		1	1									
Social Work													
Vocational Special Needs													
Interpreter													
Program Coordinator	0.50												
Director of Special Education	0.20												
Tutors-in-Training													
Paraeducators	6.91												
<b>TOTALS</b>	<b>14.69</b>	<b>5</b>	<b>87</b>	<b>91</b>	<b>14</b>	<b>2</b>	<b>22</b>	<b>5</b>	<b>1</b>	<b>7</b>	<b>42</b>	<b>54</b>	<b>8</b>
<b>GROUPED TOTALS</b>		<b>197</b>				<b>30</b>				<b>111</b>			

<b>SPECIAL EDUCATION STATE FUNDS</b> * included in ADM	<b>ADM</b> <b>132,685</b>	<b>Student Contracts/ESY</b> <b>8,590</b>	<b>Boarding Care</b>	<b>Total State Funds</b> <b>141,275</b>
		<b>* Medicaid Match</b> <b>3,435</b>	<b>Gifted/Talented</b>	
<b>FEDERAL FUNDS</b>	<b>IDEA-B Basic</b> <b>118,004</b>	<b>IDEA-B Preschool</b>	<b>IDEA Discretionary</b>	<b>Total Federal Funds</b> <b>118,004</b>



**SPECIAL EDUCATION STATISTICAL REPORT**  
**NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION**  
**SPECIAL EDUCATION DIVISION**

<b>OLIVER/MERCER</b>		<b>PO BOX E, HAZEN ND 58545-0400</b>	
Districts/Countries Included			
<b>OLIVER AND MERCER COUNTIES</b>			
Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
<b>BARRY CHATHAMS</b>	<b>2,270</b>	<b>2,259.90</b>	<b>June 30, 2002</b>

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES			
	3-5	6-11	12-17	18-21
School for the Deaf (HI)			1	
Youth Correctional Center			1	1
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools				1
The Anne Carlsen School				
Dakota Center				
Prairie Learning Center				
Out-of-State (Public/Private)			2	

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	10	32,535
School Placed in Private Facility or Out-of-State	1	13,564
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	1	7,722
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Mental Retardation	6.00		14	15	5		3	1			17	13	2
Hearing Impairment			2								1		
Deaf													
Speech/Language	3.00	16	76	21	1	14	15			15	37	8	
Visually Impairment			4	1							2	1	
Emotionally Disturbed			2								3	3	
Orthopedic Impairment										1		1	1
Other Health Impairment				4			2	1	1		10	14	2
Specific Learning Disabilities	9.00		47	131	21		5	12			36	101	14
Autism													
Traumatic Brain Injury				1								1	
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	1.00	14	13										
Occupational Therapy	1.00	2	32	14	1								
Physical Therapy	0.50	1	5	2									
Psychological Services/Testing	1.00		4		1								
Adaptive Physical Education			1	4									
Audiology													
Social Work	0.50				1								
Vocational Special Needs					1								
Interpreter													
Program Coordinator													
Director of Special Education	1.00												
Tutors-in-Training													
Paraeducators	18.00												
<b>TOTALS</b>	<b>41.00</b>	<b>33</b>	<b>200</b>	<b>193</b>	<b>31</b>	<b>14</b>	<b>25</b>	<b>14</b>	<b>1</b>	<b>16</b>	<b>106</b>	<b>142</b>	<b>19</b>
<b>GROUPED TOTALS</b>		<b>457</b>				<b>54</b>				<b>283</b>			

<b>SPECIAL EDUCATION STATE FUNDS</b> * included in ADM	ADM 400,729	Student Contracts/ESY 53,821	Boarding Care 55,080	Total State Funds 509,630
		* Medicaid Match 4,534	Gifted/Talented	

<b>FEDERAL FUNDS</b>	IDEA-B Basic 252,357	IDEA-B Preschool 12,111	IDEA Discretionary 12,000	Total Federal Funds 276,468
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**SPECIAL EDUCATION STATISTICAL REPORT**  
**NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION**  
**SPECIAL EDUCATION DIVISION**

<b>PEACE GARDEN</b>		<b>303 BRANDNER STREET, BOTTINEAU ND 58318-1199</b>	
Districts/Counties Included			
<b>BOTTINEAU, ROLETTE, RENVILLE CO (EXCEPT GLENBURN SCHOOL DISTRICT) &amp; TOWNER-GRANVILLE-UPHAM</b>			
Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
<b>KEITH GUSTAFSON</b>	<b>3,322</b>	<b>3,493.40</b>	<b>June 30, 2002</b>

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES			
	3-5	6-11	12-17	18-21
School for the Deaf (HI)				1
Youth Correctional Center			2	1
In-State/Out-of-Unit at State Hospital (ED)		1	2	
In-State/Out-of-Unit at Other Public Schools	2	3	7	2
The Anne Carlsen School				
Dakota Center			4	
Prairie Learning Center				
Out-of-State (Public/Private)			1	

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	9	39,105
School Placed in Private Facility or Out-of-State	1	5,404
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	10	83,320
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Mental Retardation	6.00		30	24	7			2	2		11	26	3
Hearing Impairment			2	1							1	1	
Deaf													
Speech/Language	8.00	32	192	122	16	12	20		1	22	104	26	2
Visually Impairment													
Emotionally Disturbed	2.10	1	9	21	4		2	4	2		4	19	1
Orthopedic Impairment			2	1		1				2	2	3	
Other Health Impairment			4	13	4		2	2	1		9	24	1
Specific Learning Disabilities	12.30	1	86	232	37	1	12	20	1		59	169	20
Autism	0.50		2								2	2	
Traumatic Brain Injury				1			1					1	
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	1.90	20	5			5	3			13	16		
Occupational Therapy	1.00	1	9	8	1								
Physical Therapy	1.00	3	18	13									
Psychological Services/Testing													
Adaptive Physical Education													
Audiology													
Social Work													
Vocational Special Needs													
Interpreter													
Program Coordinator	2.80												
Director of Special Education	1.00												
Tutors-in-Training	3.30												
Paraeducators	39.50												
<b>TOTALS</b>	<b>79.40</b>	<b>58</b>	<b>359</b>	<b>436</b>	<b>69</b>	<b>19</b>	<b>40</b>	<b>28</b>	<b>7</b>	<b>37</b>	<b>208</b>	<b>271</b>	<b>27</b>
<b>GROUPED TOTALS</b>		<b>922</b>				<b>94</b>				<b>543</b>			

<b>SPECIAL EDUCATION STATE FUNDS</b> * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	615,020	129,922		
		* Medicaid Match	Gifted/Talented	
		327		744,942
<b>FEDERAL FUNDS</b>	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	541,569	27,060	51,872	620,501

**SPECIAL EDUCATION STATISTICAL REPORT**  
**NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION**  
**SPECIAL EDUCATION DIVISION**

<b>PEMBINA</b>		<b>BOX 238, CAVALIER ND 58220-0238</b>	
Districts/Counties Included			
<b>PEMBINA COUNTY</b>			
Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
<b>TOM CUMMINGS</b>	<b>1,712</b>	<b>1,681.51</b>	<b>June 30, 2002</b>

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES			
	3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools	1	1	2	2
The Anne Carlsen School		1		
Dakota Center				
Prairie Learning Center				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	6	29,164
School Placed in Private Facility or Out-of-State	1	779
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	1	44,790
Within Unit, Out-of-District	2	10,022

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Mental Retardation	3.50		10	30	3		1			1	8	24	2
Hearing Impairment			2								1		
Deaf													
Speech/Language	4.30	20	80	58	8	11	12	3		14	42	11	
Visually Impairment	0.40		1				1				1		
Emotionally Disturbed	1.50		5	17	4		4	2			4	9	3
Orthopedic Impairment	1.00		1	1	2					1	2	1	1
Other Health Impairment		1	3	6	1	2	2	2		2	6	7	1
Specific Learning Disabilities	9.00		40	77	20		11	4			20	58	8
Autism			1				1				1	1	
Traumatic Brain Injury												1	
Deaf/Blind				1								2	
Preschool Hcp Svcs/NCD Counts	1.00	18	4				1				1		
Occupational Therapy	1.00	6	22	13	1								
Physical Therapy	1.00	2	8	7	2								
Psychological Services/Testing													
Adaptive Physical Education	0.20		5	8	3								
Audiology													
Social Work													
Vocational Special Needs													
Interpreter													
Program Coordinator													
Director of Special Education	1.00												
Tutors-in-Training													
Paraeducators	21.23												
<b>TOTALS</b>	<b>45.13</b>	<b>47</b>	<b>182</b>	<b>218</b>	<b>44</b>	<b>13</b>	<b>33</b>	<b>11</b>		<b>18</b>	<b>86</b>	<b>114</b>	<b>15</b>
<b>GROUPED TOTALS</b>		<b>491</b>				<b>57</b>				<b>233</b>			

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	297,464	94,152	7,840	
		* Medicaid Match 3,109	Gifted/Talented	399,456

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	195,818	12,242	7,941	216,001

**SPECIAL EDUCATION STATISTICAL REPORT**  
**NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION**  
**SPECIAL EDUCATION DIVISION**

<b>RURAL CASS</b>		<b>415 4TH ST N, FARGO ND 58102-4514</b>	
Districts/Counties Included			
<b>CASS COUNTY (EXCEPT FARGO AND WEST FARGO SCHOOL DISTRICTS)</b>			
Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
<b>JAMES TRONSGARD</b>	<b>2,171</b>	<b>2,093.88</b>	<b>June 30, 2002</b>

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES			
	3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools		4	10	1
The Anne Carlsen School		1		
Dakota Center				
Prairie Learning Center				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	3	9,569
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	4	44,505
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Mental Retardation	4.00		21	20	4		1	2		1	6	11	2
Hearing Impairment	0.85		1	1							1	1	
Deaf			1								1		
Speech/Language	6.00	22	124	52	2	9	21			13	74	8	
Visually Impairment													
Emotionally Disturbed	3.00		10	18	2		6	5	1	1	11	12	1
Orthopedic Impairment			6	1	1							1	
Other Health Impairment				1	1			1				1	1
Specific Learning Disabilities	6.00		33	86	6		9	7			13	70	4
Autism			1	1							3		
Traumatic Brain Injury												1	2
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	1.00	16	4			2	1			7	2		
Occupational Therapy	0.94	11	30	13	1								
Physical Therapy	0.94	3	3	4	1								
Psychological Services/Testing	0.80		6	6	1								
Adaptive Physical Education													
Audiology	0.05												
Social Work													
Vocational Special Needs				1									
Interpreter	1.00												
Program Coordinator	1.00												
Director of Special Education	0.20												
Tutors-in-Training													
Paraeducators	13.49												
<b>TOTALS</b>	<b>39.27</b>	<b>52</b>	<b>240</b>	<b>204</b>	<b>19</b>	<b>11</b>	<b>38</b>	<b>15</b>	<b>1</b>	<b>22</b>	<b>111</b>	<b>105</b>	<b>10</b>
<b>GROUPED TOTALS</b>		<b>515</b>				<b>65</b>				<b>248</b>			

<b>SPECIAL EDUCATION STATE FUNDS</b> * included in ADM	<b>ADM</b> 373,207	<b>Student Contracts/ESY</b> 57,670	<b>Boarding Care</b>	<b>Total State Funds</b> 434,511
		* Medicaid Match 511	Gifted/Talented 3,634	
<b>FEDERAL FUNDS</b>	<b>IDEA-B Basic</b> 222,763	<b>IDEA-B Preschool</b> 16,127	<b>IDEA Discretionary</b> 9,006	<b>Total Federal Funds</b> 247,896

**SPECIAL EDUCATION STATISTICAL REPORT**  
**NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION**  
**SPECIAL EDUCATION DIVISION**

<b>SHEYENNE VALLEY</b>		<b>PO BOX 359, VALLEY CITY ND 58072-0359</b>	
Districts/Counties Included			
<b>BARNES COUNTY (EXCEPT FOR WIMBLEDON SCHOOL DISTRICT)</b>			
Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
<b>CAROL JABS</b>	<b>2,555</b>	<b>2,524.86</b>	<b>June 30, 2002</b>

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES			
	3-5	6-11	12-17	18-21
School for the Deaf (HI)			1	
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools	1	1	5	2
The Anne Carlsen School		1	2	
Dakota Center				
Prairie Learning Center				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	12	40,667
School Placed in Private Facility or Out-of-State	2	50,088
School Placed In-State, Outside Special Ed. Unit	1	4,393
Agency Placed	5	104,697
Within Unit, Out-of-District	1	2,687

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Mental Retardation	6.51		28	47	11		3	3			23	28	8
Hearing Impairment	1.00		4	3							4	1	
Deaf													
Speech/Language	4.80	37	111	23	5	23	17			27	57	6	1
Visually Impairment	0.11		2	2	1							3	1
Emotionally Disturbed	0.78		6	14	2		1	1	1		3	12	2
Orthopedic Impairment		1	6				1			1	1	2	
Other Health Impairment	0.71		5	1	1	1	4	1		1	5	4	
Specific Learning Disabilities	7.89		72	115	19		9	11	1		63	101	11
Autism					1								
Traumatic Brain Injury													1
Deaf/Blind				1									
Preschool Hcp Svcs/NCD Counts	1.00	12	6										
Occupational Therapy	1.00	7	28	9	1								
Physical Therapy			4	1									
Psychological Services/Testing			1										
Adaptive Physical Education				2	6								
Audiology				1									
Social Work	1.00	1	16	35	14								
Vocational Special Needs				6	11								
Interpreter													
Program Coordinator													
Director of Special Education	1.00												
Tutors-in-Training													
Paraeducators	24.00												
<b>TOTALS</b>	<b>49.80</b>	<b>58</b>	<b>289</b>	<b>260</b>	<b>72</b>	<b>24</b>	<b>35</b>	<b>16</b>	<b>2</b>	<b>29</b>	<b>156</b>	<b>157</b>	<b>24</b>
<b>GROUPED TOTALS</b>		<b>679</b>				<b>77</b>				<b>366</b>			

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	445,619	223,403	62,014	
		* Medicaid Match	Gifted/Talented	731,036
		2,037		

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	216,094	16,526		232,620

**SPECIAL EDUCATION STATISTICAL REPORT**  
**NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION**  
**SPECIAL EDUCATION DIVISION**

<b>SOURIS VALLEY</b>		215 2ND ST SE, MINOT ND 58701-3924	
Districts/Counties Included			
<b>WARD &amp; MCLEAN COUNTIES &amp; WILTON, GLENBURN, VELVA, PLAZA, PARSHALL AND NEW TOWN SCHOOL DISTRICTS</b>			
Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
<b>RALPH CHARLEY</b>	13,799	12,709.64	June 30, 2002

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES			
	3-5	6-11	12-17	18-21
School for the Deaf (HI)	1		2	
Youth Correctional Center				1
In-State/Out-of-Unit at State Hospital (ED)		1	3	
In-State/Out-of-Unit at Other Public Schools	1	5	9	
The Anne Carlsen School	2	3	2	1
Dakota Center			32	3
Prairie Learning Center			3	
Out-of-State (Public/Private)		2	4	1

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	13	58,769
School Placed in Private Facility or Out-of-State	25	84,800
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	48	508,344
Within Unit, Out-of-District	3	9,560

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Mental Retardation	33.90		57	78	30		3	3	2		36	49	20
Hearing Impairment	2.00		3	10			1			1	5	10	
Deaf			1	1						1		1	
Speech/Language	40.00	230	800	389	62	93	146	8		131	458	160	11
Visually Impairment	1.00	3	5	3	3						3	4	
Emotionally Disturbed	9.00	1	67	90	23		12	9	3		54	72	5
Orthopedic Impairment	1.00	2	8	3	2	3				3	10	5	1
Other Health Impairment			29	88	7	1	16	8			40	74	2
Specific Learning Disabilities	39.30		331	593	94		46	21	1		176	383	40
Autism				1						1	10	4	
Traumatic Brain Injury				1				1			1		
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	13.40	169	59			34				50			
Occupational Therapy	3.40	26	67	21	7								
Physical Therapy	1.30	24	28	13	7								
Psychological Services/Testing	5.00	1	76	55	18								
Adaptive Physical Education	1.50		8	15	11								
Audiology		1	6	10									
Social Work	7.00	1	18	59	7								
Vocational Special Needs				5	13								
Interpreter													
Program Coordinator	4.00												
Director of Special Education	1.00												
Tutors-in-Training	2.60												
Paraeducators	182.00												
<b>TOTALS</b>	<b>347.40</b>	<b>458</b>	<b>1,563</b>	<b>1,435</b>	<b>284</b>	<b>131</b>	<b>224</b>	<b>50</b>	<b>6</b>	<b>187</b>	<b>793</b>	<b>762</b>	<b>79</b>
<b>GROUPED TOTALS</b>		<b>3,740</b>				<b>411</b>				<b>1,821</b>			

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	2,236,994	729,468	78,911	
		* Medicaid Match	Gifted/Talented	3,081,043
		29,756	35,670	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	1,322,317	99,594	2,816	1,424,727

**SPECIAL EDUCATION STATISTICAL REPORT**  
**NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION**  
**SPECIAL EDUCATION DIVISION**

<b>SOUTH CENTRAL PRAIRIE</b>	<b>PO BOX 7, NAPOLEON ND 58561-0007</b>
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Districts/Counties Included

**KIDDER, LOGAN AND MACINTOSH COUNTIES**

Director of Special Education <b>KATHLEEN SCHAUER</b>	Total Unit Enrollment <b>1,442</b>	Total Unit ADM (PK-12) <b>1,402.88</b>	Date of Fiscal Information <b>June 30, 2002</b>
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IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES			
	3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools		2	2	
The Anne Carlsen School				1
Dakota Center				
Prairie Learning Center				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State	1	17,566
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	1	157
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Mental Retardation	1.12		8	14	3		1				6	7	3
Hearing Impairment					1							1	
Deaf													
Speech/Language	3.00	10	73	24	2	5	15			11	43	6	
Visually Impairment													
Emotionally Disturbed	0.19		1	2			1	1				2	
Orthopedic Impairment													
Other Health Impairment			1	2							1	2	1
Specific Learning Disabilities	6.89		26	64	13		9	2			15	67	5
Autism													
Traumatic Brain Injury													
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	0.04	1											
Occupational Therapy			4	1	1								
Physical Therapy			1										
Psychological Services/Testing			15	16									
Adaptive Physical Education													
Audiology													
Social Work													
Vocational Special Needs													
Interpreter													
Program Coordinator													
Director of Special Education	1.00												
Tutors-in-Training													
Paraeducators	6.25												
<b>TOTALS</b>	<b>18.49</b>	<b>11</b>	<b>129</b>	<b>123</b>	<b>20</b>	<b>5</b>	<b>26</b>	<b>3</b>		<b>11</b>	<b>65</b>	<b>85</b>	<b>9</b>
<b>GROUPED TOTALS</b>		<b>283</b>				<b>34</b>				<b>170</b>			

<b>SPECIAL EDUCATION STATE FUNDS</b> * included in ADM	ADM <b>248,936</b>	Student Contracts/ESY <b>21,007</b>	Boarding Care	Total State Funds <b>269,943</b>
		* Medicaid Match <b>873</b>	Gifted/Talented	

<b>FEDERAL FUNDS</b>	IDEA-B Basic <b>152,919</b>	IDEA-B Preschool <b>9,033</b>	IDEA Discretionary <b>2,688</b>	Total Federal Funds <b>164,640</b>
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**SPECIAL EDUCATION STATISTICAL REPORT**  
**NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION**  
**SPECIAL EDUCATION DIVISION**

<b>SOUTH VALLEY</b>		<b>PO BOX 100, HANKINSON ND 58041-0100</b>	
Districts/Counties Included			
<b>RICHLAND, RANSOM AND SARGENT COUNTIES (EXCEPT FOR WAHPETON SCHOOL DISTRICT)</b>			
Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
<b>PATRICIA GROVEN</b>	<b>3,251</b>	<b>3,246.94</b>	<b>June 30, 2002</b>

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES			
	3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools		5	11	2
The Anne Carlsen School				
Dakota Center				
Prairie Learning Center			1	
Out-of-State (Public/Private)			1	1

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	7	13,852
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	14	128,725
Within Unit, Out-of-District	2	7,049

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Mental Retardation	6.00		7	15	6			1			5	13	4
Hearing Impairment	2.00	2	2	3		1				2	2	2	
Deaf													
Speech/Language	6.40	47	156	52	4	14	18	2		37	92	11	
Visually Impairment		1	2	1							2	1	
Emotionally Disturbed	2.00		18	50	1		3	4			7	29	1
Orthopedic Impairment				2							2	1	1
Other Health Impairment		1	15	45	3		2	4		1	12	51	1
Specific Learning Disabilities	13.00		90	148	15		19	6			58	100	8
Autism		1	1	2							3	2	
Traumatic Brain Injury												1	
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	2.00	24	4			3				2			
Occupational Therapy	0.70	13	15	3	2								
Physical Therapy													
Psychological Services/Testing	1.00	4	57	63	3								
Adaptive Physical Education			1	8	4								
Audiology		2	2	2									
Social Work			3	3	1								
Vocational Special Needs				11	3								
Interpreter			1	1									
Program Coordinator													
Director of Special Education	1.00												
Tutors-in-Training	1.00												
Paraeducators	32.50												
<b>TOTALS</b>	<b>67.60</b>	<b>95</b>	<b>374</b>	<b>409</b>	<b>42</b>	<b>18</b>	<b>42</b>	<b>17</b>		<b>42</b>	<b>183</b>	<b>211</b>	<b>15</b>
<b>GROUPED TOTALS</b>		<b>920</b>				<b>77</b>				<b>451</b>			

<b>SPECIAL EDUCATION STATE FUNDS</b> * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	571,461	171,629		
		* Medicaid Match	Gifted/Talented	743,090
<b>FEDERAL FUNDS</b>	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	341,892	23,428	45,801	411,121



**SPECIAL EDUCATION STATISTICAL REPORT**  
 NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION  
 SPECIAL EDUCATION DIVISION

<b>SOUTHWEST</b>		<b>PO BOX 365, MOTT ND 58646-0365</b>	
Districts/Counties Included			
<b>CARSON, ELGIN, FLASHER, MOTT AND NEW LEIPZIG SCHOOL DISTRICTS AND ST. VINCENTS ELEMENTARY</b>			
Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
<b>MARGE EVERHART</b>	<b>952</b>	<b>952.57</b>	<b>June 30, 2002</b>

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES			
	3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools			1	1
The Anne Carlsen School				
Dakota Center				
Prairie Learning Center				
Out-of-State (Public/Private)			1	

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	3	40,336
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Mental Retardation	0.50		2	4							6	4	1
Hearing Impairment													
Deaf													
Speech/Language	0.70	16	58	6		4	11			9	21	1	
Visually Impairment													
Emotionally Disturbed			2	4				2			1	2	
Orthopedic Impairment												1	
Other Health Impairment				6				2			3	4	
Specific Learning Disabilities	1.50		13	31	10		2	3			9	26	7
Autism			2								2		
Traumatic Brain Injury								1				1	
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	0.50	2	3			4				5	1		
Occupational Therapy	0.20	3	14	2									
Physical Therapy	0.10	2	5	3									
Psychological Services/Testing													
Adaptive Physical Education													
Audiology													
Social Work													
Vocational Special Needs					1								
Interpreter													
Program Coordinator													
Director of Special Education	1.00												
Tutors-in-Training	2.00												
Paraeducators	19.10												
<b>TOTALS</b>	<b>25.60</b>	<b>23</b>	<b>99</b>	<b>56</b>	<b>11</b>	<b>8</b>	<b>13</b>	<b>8</b>		<b>14</b>	<b>43</b>	<b>39</b>	<b>8</b>
<b>GROUPED TOTALS</b>		<b>189</b>				<b>29</b>				<b>104</b>			

<b>SPECIAL EDUCATION STATE FUNDS</b> * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	168,010	40,336		
		* Medicaid Match	Gifted/Talented	
		606		208,346

<b>FEDERAL FUNDS</b>	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	133,428	11,607		145,035

**SPECIAL EDUCATION STATISTICAL REPORT**  
 NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION  
 SPECIAL EDUCATION DIVISION

<b>TURTLE MOUNTAIN</b>		<b>PO BOX 440, BELCOURT ND 58316-0440</b>	
Districts/Counties Included			
<b>TURTLE MNTN COMMUNITY, COUTURE (BELCOURT), OJIBWA SCH, &amp; DUNSEITH SCH DISTRICTS</b>			
Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
<b>GAYLENE BELGARDE</b>	<b>2,181</b>	<b>1,701.64</b>	<b>June 30, 2002</b>

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES			
	3-5	6-11	12-17	18-21
School for the Deaf (HI)		1	1	
Youth Correctional Center			2	2
In-State/Out-of-Unit at State Hospital (ED)		1	4	
In-State/Out-of-Unit at Other Public Schools		3	3	
The Anne Carlsen School				
Dakota Center				
Prairie Learning Center				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed		
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Mental Retardation	10.00	1	5	5		1				1	7	4	
Hearing Impairment													
Deaf													
Speech/Language	5.80	2	20	6		1	1			3	12		
Visually Impairment	1.00												
Emotionally Disturbed	3.00		1	5	2						1	5	1
Orthopedic Impairment													
Other Health Impairment			1										
Specific Learning Disabilities	11.00		7	8	1		1	1		1	6	10	
Autism													
Traumatic Brain Injury													
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	2.00									1			
Occupational Therapy	0.20	1	3	2									
Physical Therapy				1									
Psychological Services/Testing	3.00	1	17	18	2								
Adaptive Physical Education				1									
Audiology				1									
Social Work	3.00	2	25	18	2								
Vocational Special Needs				1									
Interpreter				1									
Program Coordinator													
Director of Special Education	2.00												
Tutors-in-Training	3.00												
Paraeducators	24.00												
<b>TOTALS</b>	<b>68.00</b>	<b>7</b>	<b>79</b>	<b>67</b>	<b>7</b>	<b>2</b>	<b>2</b>	<b>1</b>		<b>6</b>	<b>26</b>	<b>19</b>	<b>1</b>
<b>GROUPED TOTALS</b>		<b>160</b>				<b>5</b>				<b>52</b>			

<b>SPECIAL EDUCATION STATE FUNDS</b> * included in ADM	<b>ADM</b> <b>299,489</b>	<b>Student Contracts/ESY</b>	<b>Boarding Care</b>	<b>Total State Funds</b> <b>299,489</b>
		<b>* Medicaid Match</b> <b>3,525</b>	<b>Gifted/Talented</b>	
<b>FEDERAL FUNDS</b>	<b>IDEA-B Basic</b>	<b>IDEA-B Preschool</b>	<b>IDEA Discretionary</b>	<b>Total Federal Funds</b>

\*NOTE: Number of staff include all special education staff in Turtle Mountain; the student numbers listed do not include those reported to the BIA.

**SPECIAL EDUCATION STATISTICAL REPORT**  
**NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION**  
**SPECIAL EDUCATION DIVISION**

<b>UPPER VALLEY</b>		701 6TH ST W, PO BOX 272, GRAFTON ND 58237-0272	
Districts/Counties Included			
<b>WALSH AND GRAND FORKS COUNTIES (EXCEPT GRAND FORKS AND THOMPSON SCHOOL DISTRICTS)</b>			
Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
<b>DENA LARSON</b>	3,278	3,254.29	June 30, 2002

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES				Regular School Year Student Contracts		
	3-5	6-11	12-17	18-21	Type of Contract	No. of Contracts	Total Amount
School for the Deaf (HI)					Within District	5	34,845
Youth Correctional Center			1	1	School Placed in Private Facility or Out-of-State	2	37,594
In-State/Out-of-Unit at State Hospital (ED)					School Placed In-State, Outside Special Ed. Unit	1	2,908
In-State/Out-of-Unit at Other Public Schools	5	11	25	3	Agency Placed	13	162,125
The Anne Carlsen School			2		Within Unit, Out-of-District		
Dakota Center			1				
Prairie Learning Center				1			
Out-of-State (Public/Private)			2				

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Mental Retardation	7.00		14	26	10			3	1		13	25	5
Hearing Impairment	1.00		4	2							2	2	
Deaf													
Speech/Language	9.40	55	172	121	16	23	16	1		45	99	36	1
Visually Impairment	1.00	1	7	2							2	1	1
Emotionally Disturbed	2.00		6	28	4		2	1	1		2	24	3
Orthopedic Impairment											1	1	
Other Health Impairment			11	6	1		2			2	10	6	
Specific Learning Disabilities	7.00	1	110	177	37		15	25	2		59	140	19
Autism				1								2	1
Traumatic Brain Injury			1								1		
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	2.80	42	3			4				6	2		
Occupational Therapy	0.40	15	61	17	2								
Physical Therapy	0.80	12	22	12	3								
Psychological Services/Testing	1.00	3	48	44	8								
Adaptive Physical Education			1	2	1								
Audiology		12	27	23	2								
Social Work	2.40	3	59	63	12								
Vocational Special Needs				2	1								
Interpreter			1	2									
Program Coordinator													
Director of Special Education	1.00												
Tutors-in-Training	3.00												
Paraeducators	4.00												
<b>TOTALS</b>	<b>42.80</b>	<b>144</b>	<b>547</b>	<b>528</b>	<b>97</b>	<b>27</b>	<b>35</b>	<b>30</b>	<b>4</b>	<b>53</b>	<b>191</b>	<b>237</b>	<b>30</b>
<b>GROUPED TOTALS</b>		<b>1,316</b>				<b>96</b>				<b>511</b>			

<b>SPECIAL EDUCATION STATE FUNDS</b> * included in ADM	ADM 580,080	Student Contracts/ESY 264,578	Boarding Care 5,551	Total State Funds 850,209
		* Medicaid Match 15,388	Gifted/Talented	

<b>FEDERAL FUNDS</b>	IDEA-B Basic 415,480	IDEA-B Preschool 33,826	IDEA Discretionary 10,654	Total Federal Funds 459,960
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**SPECIAL EDUCATION STATISTICAL REPORT**  
**NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION**  
**SPECIAL EDUCATION DIVISION**

<b>WAHPETON</b>		508 9TH ST N, WAHPETON ND 58075-4098	
Districts/Counties Included			
<b>WAHPETON SCHOOL DISTRICT</b>			
Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
<b>NORMA NOSEK</b>	1,656	1,534.49	June 30, 2002

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES			
	3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)			1	
In-State/Out-of-Unit at Other Public Schools		1	4	1
The Anne Carlsen School				
Dakota Center				
Prairie Learning Center				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	5	24,737
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Mental Retardation	1.90		7	4	4		2	2		1	6	7	4
Hearing Impairment								1					
Deaf													
Speech/Language	2.50	29	59	22	1	13	7			24	27	4	
Visually Impairment				1									
Emotionally Disturbed			1	2			1	2				4	
Orthopedic Impairment			2								1		
Other Health Impairment			6	11			2	1			7	10	
Specific Learning Disabilities	6.10	1	43	94	16		12	12	2		31	67	8
Autism			1							2	1		
Traumatic Brain Injury													
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	0.50	7	2			4	2			2			
Occupational Therapy		8	25	7									
Physical Therapy		1	1	1									
Psychological Services/Testing	1.00	1	58	107	18								
Adaptive Physical Education													
Audiology													
Social Work	0.50		2										
Vocational Special Needs													
Interpreter													
Program Coordinator													
Director of Special Education	0.40												
Tutors-in-Training	1.00												
Paraeducators	10.00												
<b>TOTALS</b>	<b>23.90</b>	<b>47</b>	<b>207</b>	<b>249</b>	<b>39</b>	<b>17</b>	<b>26</b>	<b>18</b>	<b>2</b>	<b>29</b>	<b>73</b>	<b>92</b>	<b>12</b>
<b>GROUPED TOTALS</b>		<b>542</b>				<b>63</b>				<b>206</b>			

<b>SPECIAL EDUCATION STATE FUNDS</b> * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	270,070	24,737		
		* Medicaid Match	Gifted/Talented	294,807

<b>FEDERAL FUNDS</b>	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	130,874	3,051	6,000	139,925

**SPECIAL EDUCATION STATISTICAL REPORT**  
**NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION**  
**SPECIAL EDUCATION DIVISION**

<b>WEST FARGO</b>		<b>207 W MAIN AVE, WEST FARGO ND 58078</b>	
Districts/ Counties Included			
<b>WEST FARGO SCHOOL DISTRICT</b>			
Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
<b>MARI BELL</b>	<b>5,159</b>	<b>4,865.45</b>	<b>June 30, 2002</b>

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES			
	3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center			2	
In-State/Out-of-Unit at State Hospital (ED)			1	
In-State/Out-of-Unit at Other Public Schools		2	5	
The Anne Carlsen School	1	4	6	
Dakota Center			2	
Prairie Learning Center				
Out-of-State (Public/Private)		1	1	

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	14	78,219
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	42	179,575
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Mental Retardation	8.00		42	40	16	1	4	6		1	20	27	13
Hearing Impairment	0.20		1	1							1	2	
Deaf													
Speech/Language	10.30	57	193	115	15	15	27	3		23	97	43	4
Visually Impairment		1	1	2						1			
Emotionally Disturbed	7.50		54	65	7		16	16		1	32	33	3
Orthopedic Impairment			1			2				1	3	2	
Other Health Impairment			4	3		1	9	6		4	24	20	
Specific Learning Disabilities	13.30	1	121	177	16	1	21	18	1		78	121	10
Autism			5				3	1		2	12	4	
Traumatic Brain Injury										1			
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	3.50	50	16			14	2			17	3		
Occupational Therapy	2.80	35	80	29									
Physical Therapy	1.65	25	18	7	1								
Psychological Services/Testing	3.00	2	5	2									
Adaptive Physical Education	0.10		5	2	3								
Audiology													
Social Work	2.00												
Vocational Special Needs	2.00			38	38								
Interpreter													
Program Coordinator	1.00												
Director of Special Education	1.00												
Tutors-in-Training													
Paraeducators	65.50												
TOTALS	121.85	171	546	481	96	34	82	50	1	51	270	252	30
GROUPED TOTALS		1,294				167				603			

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	861,017	286,847		
		* Medicaid Match	Gifted/Talented	1,161,605
		18,697	13,741	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	485,337	36,306	130	521,773

**SPECIAL EDUCATION STATISTICAL REPORT**  
**NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION**  
**SPECIAL EDUCATION DIVISION**

<b>WEST RIVER</b>		<b>PO BOX 1575, DICKINSON ND 58602-1575</b>	
<b>Districts/Counties Included</b>			
<b>GOLDEN VALLEY, BILLINGS, DUNN AND STARK COUNTIES</b>			
<b>Director of Special Education</b>	<b>Total Unit Enrollment</b>	<b>Total Unit ADM (PK-12)</b>	<b>Date of Fiscal Information</b>
<b>TERRY TUCKER</b>	<b>3,189</b>	<b>3,224.35</b>	<b>June 30, 2002</b>

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES			
	3-5	6-11	12-17	18-21
School for the Deaf (HI)			1	
Youth Correctional Center			2	
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools		1	5	1
The Anne Carlsen School				
Dakota Center			3	
Prairie Learning Center				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	7	58,947
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Mental Retardation	1.70		8	14	6		1	2			6	12	7
Hearing Impairment													1
Deaf													
Speech/Language	5.60	25	110	45	9	7	10			22	61	18	2
Visually Impairment			1		1						1		
Emotionally Disturbed	1.10		1	12	2		1	1			1	5	
Orthopedic Impairment			1								1		
Other Health Impairment			3	4	4		2				4	11	3
Specific Learning Disabilities	14.10		48	116	23		15	14			30	89	17
Autism				1								1	
Traumatic Brain Injury			1								1		
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	2.00	9				2				9	6		
Occupational Therapy	0.25	5	10	5	4								
Physical Therapy	0.10	2	4	4	3								
Psychological Services/Testing	1.00			1									
Adaptive Physical Education													
Audiology	0.10				1								
Social Work				1	1								
Vocational Special Needs				4									
Interpreter													
Program Coordinator													
Director of Special Education	1.00												
Tutors-in-Training	1.50												
Paraeducators	34.62												
<b>TOTALS</b>	<b>63.07</b>	<b>41</b>	<b>187</b>	<b>207</b>	<b>54</b>	<b>9</b>	<b>29</b>	<b>17</b>		<b>31</b>	<b>111</b>	<b>136</b>	<b>30</b>
<b>GROUPED TOTALS</b>		<b>489</b>				<b>55</b>				<b>308</b>			

<b>SPECIAL EDUCATION STATE FUNDS</b> * included in ADM	<b>ADM</b> 555,623	<b>Student Contracts/ESY</b> 60,631	<b>Boarding Care</b>	<b>Total State Funds</b> 616,254
		* Medicaid Match 726	<b>Gifted/Talented</b>	
<b>FEDERAL FUNDS</b>	<b>IDEA-B Basic</b> 325,708	<b>IDEA-B Preschool</b> 23,643	<b>IDEA Discretionary</b> 6,200	<b>Total Federal Funds</b> 355,551

**SPECIAL EDUCATION STATISTICAL REPORT**  
**NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION**  
**SPECIAL EDUCATION DIVISION**

<b>WILMAC</b>		<b>1415 W DAKOTA PKWY STE 31, WILLISTON ND 58801</b>	
Districts/Counties Included			
<b>WILLIAMS AND MACKENZIE COUNTIES</b>			
Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
<b>MIKE ROSS</b>	<b>4,905</b>	<b>4,554.09</b>	<b>June 30, 2002</b>

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES			
	3-5	6-11	12-17	18-21
School for the Deaf (HI)		2		
Youth Correctional Center			4	1
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools	1	3	3	1
The Anne Carlsen School				
Dakota Center			3	1
Prairie Learning Center				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	10	48,107
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	10	59,083
Within Unit, Out-of-District	2	4,523

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Mental Retardation	10.50		15	31	7		2	3			14	18	5
Hearing Impairment			1	1									
Deaf													
Speech/Language	11.30	58	232	87	8	26	39	1		52	125	6	3
Visually Impairment			4	9	1							5	
Emotionally Disturbed	4.00		30	51	5		9	12			21	41	3
Orthopedic Impairment			4	5		2					4	2	
Other Health Impairment		2	39	56	3	1	7	6	1	2	24	39	1
Specific Learning Disabilities	20.00		124	238	40		26	12	4		84	166	25
Autism	1.00		8	3			1				5	1	1
Traumatic Brain Injury				1								1	
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	2.30	26	12	1		5	1			4	1		
Occupational Therapy	1.20	7	24	16	2								
Physical Therapy	1.50	5	4	5									
Psychological Services/Testing	1.00												
Adaptive Physical Education			1		3								
Audiology													
Social Work													
Vocational Special Needs													
Interpreter													
Program Coordinator	2.00												
Director of Special Education	1.00												
Tutors-in-Training													
Paraeducators	51.00												
<b>TOTALS</b>	<b>106.80</b>	<b>98</b>	<b>498</b>	<b>504</b>	<b>69</b>	<b>34</b>	<b>85</b>	<b>34</b>	<b>5</b>	<b>58</b>	<b>278</b>	<b>279</b>	<b>38</b>
<b>GROUPED TOTALS</b>		<b>1,169</b>				<b>158</b>				<b>653</b>			

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	803,050	122,446	4,668	
		* Medicaid Match	Gifted/Talented	930,164
		16,052		

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	572,832	46,814	15,000	634,646

**STATE OPERATED PROGRAMS  
AND  
PUBLIC/PRIVATE SCHOOLS  
SERVING CHILDREN WITH DISABILITIES  
IN NORTH DAKOTA**



**SPECIAL EDUCATION STATISTICAL REPORT**  
**NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION**  
**SPECIAL EDUCATION DIVISION**

Name of Special Education Unit Program		Address	
ANNE CARLSEN CENTER FOR CHILDREN		301 7TH AVE NW, JAMESTOWN ND 58401	
Districts/Counties Included			
STATEWIDE			
Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
MARCIA GUMS	47	0.00	June 30, 2002

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES				Regular School Year Student Contracts		
	3-5	6-11	12-17	18-21	Type of Contract	No. of Contracts	Total Amount
School for the Deaf (HI)					Within District		
Youth Correctional Center					School Placed in Private		
In-State/Out-of-Unit at State Hospital (ED)					Facility or Out-of-State		
In-State/Out-of-Unit at Other Public Schools					School Placed In-State,		
The Anne Carlsen School					Outside Special Ed. Unit		
Dakota Center					Agency Placed		
Prairie Learning Center					Within Unit, Out-of-District		
Out-of-State (Public/Private)							

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Mental Retardation	2.42	1	7	8	4			2					
Hearing Impairment													
Deaf					1								
Speech/Language	3.10	3	14	16	6								
Visually Impairment													
Emotionally Disturbed	0.14		1										
Orthopedic Impairment	0.39		1	2	1								
Other Health Impairment	1.33	1	4	3	3			1					
Specific Learning Disabilities													
Autism	1.72		1	6	3								
Traumatic Brain Injury													
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	0.50	1											
Occupational Therapy	3.00	3	14	19	10								
Physical Therapy	3.20	3	12	15	7								
Psychological Services/Testing	1.00	3	13	18	9								
Adaptive Physical Education	1.00	3	13	18	10								
Audiology													
Social Work	1.00	3	13	18	9								
Vocational Special Needs					5								
Interpreter													
Program Coordinator	2.00												
Director of Special Education	1.00												
Tutors-in-Training													
Paraeducators	8.00												
<b>TOTALS</b>	<b>29.80</b>	<b>21</b>	<b>93</b>	<b>123</b>	<b>68</b>			<b>3</b>					
<b>GROUPED TOTALS</b>		<b>305</b>				<b>3</b>							

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
		* Medicaid Match	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
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**SPECIAL EDUCATION STATISTICAL REPORT**  
**NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION**  
**SPECIAL EDUCATION DIVISION**

<b>Name of Special Education Unit Program</b>		<b>Address</b>	
<b>CHILD AND ADOLESCENT SERVICES SCHOOL</b>		<b>BOX 476, JAMESTOWN ND 58402</b>	
<b>Districts/Counties Included</b>			
<b>STATEWIDE</b>			
<b>Director of Special Education</b>	<b>Total Unit Enrollment</b>	<b>Total Unit ADM (PK-12)</b>	<b>Date of Fiscal Information</b>
<b>HARLEY TREFZ</b>	<b>15</b>	<b>0.00</b>	<b>June 30, 2002</b>

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES			
	3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools				
The Anne Carlsen School				
Dakota Center				
Prairie Learning Center				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	224	506,289
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Mental Retardation	0.35			3				3					
Hearing Impairment													
Deaf													
Speech/Language													
Visually Impairment													
Emotionally Disturbed	4.50		3	23			3	15					
Orthopedic Impairment													
Other Health Impairment								1					
Specific Learning Disabilities	0.44			4	1			3					
Autism													
Traumatic Brain Injury													
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts													
Occupational Therapy			3	21									
Physical Therapy													
Psychological Services/Testing			3	20									
Adaptive Physical Education													
Audiology													
Social Work			3	22	1								
Vocational Special Needs					1								
Interpreter													
Program Coordinator	1.02												
Director of Special Education													
Tutors-in-Training	0.09												
Paraeducators	1.00												
<b>TOTALS</b>	<b>7.40</b>		<b>12</b>	<b>93</b>	<b>3</b>		<b>3</b>	<b>22</b>					
<b>GROUPED TOTALS</b>			<b>108</b>				<b>25</b>						

<b>SPECIAL EDUCATION STATE FUNDS</b> * included in ADM	<b>ADM</b>	<b>Student Contracts/ESY</b>	<b>Boarding Care</b>	<b>Total State Funds</b>
		<b>506,289</b> * Medicaid Match	<b>Gifted/Talented</b>	
				<b>506,289</b>
<b>FEDERAL FUNDS</b>	<b>IDEA-B Basic</b>	<b>IDEA-B Preschool</b>	<b>IDEA Discretionary</b>	<b>Total Federal Funds</b>

**SPECIAL EDUCATION STATISTICAL REPORT**  
**NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION**  
**SPECIAL EDUCATION DIVISION**

<b>Name of Special Education Unit Program</b>		<b>Address</b>	
<b>DAKOTA MEMORIAL HIGH SCHOOL</b>		<b>BOX 5007, MINOT ND 58701</b>	
<b>Districts/Counties Included</b>			
<b>STATEWIDE</b>			
<b>Director of Special Education</b>	<b>Total Unit Enrollment</b>	<b>Total Unit ADM (PK-12)</b>	<b>Date of Fiscal Information</b>
<b>GARY CROWDUS</b>	<b>67</b>	<b>0.00</b>	<b>June 30, 2002</b>

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES			
	3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools				
The Anne Carlsen School				
Dakota Center				
Prairie Learning Center				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed		
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Mental Retardation	1.00				1								
Hearing Impairment													
Deaf													
Speech/Language				2	2								
Visually Impairment													
Emotionally Disturbed	4.00			33	2			21					
Orthopedic Impairment				1									
Other Health Impairment				7	5			2	4				
Specific Learning Disabilities	2.00			16	6			8	1				
Autism													
Traumatic Brain Injury													
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts													
Occupational Therapy													
Physical Therapy													
Psychological Services/Testing													
Adaptive Physical Education	1.00												
Audiology													
Social Work													
Vocational Special Needs	2.00				1								
Interpreter													
Program Coordinator													
Director of Special Education													
Tutors-in-Training	2.00												
Paraeducators	3.00												
<b>TOTALS</b>	<b>15.00</b>			<b>59</b>	<b>17</b>			<b>31</b>	<b>5</b>				
<b>GROUPED TOTALS</b>		<b>76</b>				<b>36</b>							

SPECIAL EDUCATION STATE FUNDS	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
* included in ADM		* Medicaid Match	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds

**SPECIAL EDUCATION STATISTICAL REPORT**  
**NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION**  
**SPECIAL EDUCATION DIVISION**

<b>Name of Special Education Unit Program</b>		<b>Address</b>	
<b>NORTH DAKOTA SCHOOL FOR THE DEAF</b>		<b>1401 COLLEGE DRIVE, DEVILS LAKE ND 58301-1596</b>	
<b>Districts/Counties Included</b>			
<b>STATEWIDE</b>			
<b>Director of Special Education</b>	<b>Total Unit Enrollment</b>	<b>Total Unit ADM (PK-12)</b>	<b>Date of Fiscal Information</b>
<b>ROCKLYN COFER</b>	<b>36</b>	<b>0.00</b>	<b>June 30, 2002</b>

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES			
	3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools				
The Anne Carlsen School				
Dakota Center				
Prairie Learning Center				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed		
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Mental Retardation													
Hearing Impairment							1				2	1	
Deaf	11.00	3	8	18	6	1				3	7	16	4
Speech/Language		3	8	17	1								
Visually Impairment													
Emotionally Disturbed													
Orthopedic Impairment													
Other Health Impairment													
Specific Learning Disabilities													
Autism													
Traumatic Brain Injury													
Deaf/Blind												1	1
Preschool Hcp Svcs/NCD Counts	1.00												
Occupational Therapy			1										
Physical Therapy			1	1									
Psychological Services/Testing	1.00	3	8	18	6								
Adaptive Physical Education													
Audiology		3	8	18	6								
Social Work													
Vocational Special Needs													
Interpreter	4.00	3	8	18	6								
Program Coordinator													
Director of Special Education	0.50												
Tutors-in-Training													
Paraeducators	2.00												
<b>TOTALS</b>	<b>19.50</b>	<b>15</b>	<b>42</b>	<b>90</b>	<b>25</b>	<b>1</b>				<b>3</b>	<b>9</b>	<b>18</b>	<b>5</b>
<b>GROUPED TOTALS</b>			<b>172</b>				<b>1</b>				<b>35</b>		

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
		* Medicaid Match	Gifted/Talented	
<b>FEDERAL FUNDS</b>	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	<b>Total Federal Funds</b>

**SPECIAL EDUCATION STATISTICAL REPORT**  
**NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION**  
**SPECIAL EDUCATION DIVISION**

<b>Name of Special Education Unit Program</b>		<b>Address</b>	
<b>NORTH DAKOTA YOUTH CORRECTIONAL CENTER</b>		<b>701 16TH AVE SW, MANDAN ND 58554</b>	
<b>Districts/Counties Included</b>			
<b>STATEWIDE</b>			
<b>Director of Special Education</b>	<b>Total Unit Enrollment</b>	<b>Total Unit ADM (PK-12)</b>	<b>Date of Fiscal Information</b>
<b>BERNARD RODEL</b>	<b>75</b>	<b>0.00</b>	<b>June 30, 2002</b>

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES				Regular School Year Student Contracts		
	3-5	6-11	12-17	18-21	Type of Contract	No. of Contracts	Total Amount
School for the Deaf (HI)					Within District		
Youth Correctional Center					School Placed in Private Facility or Out-of-State		
In-State/Out-of-Unit at State Hospital (ED)					School Placed In-State, Outside Special Ed. Unit		
In-State/Out-of-Unit at Other Public Schools					Agency Placed		
The Anne Carlsen School					Within Unit, Out-of-District		
Dakota Center							
Prairie Learning Center							
Out-of-State (Public/Private)							

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Mental Retardation				1	3			1	1				
Hearing Impairment													
Deaf													
Speech/Language								1					
Visually Impairment				2									
Emotionally Disturbed	1.00			16	6			11	4				
Orthopedic Impairment													
Other Health Impairment				5	1			4					
Specific Learning Disabilities	1.00			16	13			13	3				
Autism													
Traumatic Brain Injury													
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts													
Occupational Therapy													
Physical Therapy													
Psychological Services/Testing				17	14								
Adaptive Physical Education													
Audiology													
Social Work				2									
Vocational Special Needs				1	2								
Interpreter													
Program Coordinator													
Director of Special Education													
Tutors-in-Training													
Paraeducators													
<b>TOTALS</b>	<b>2.00</b>			<b>60</b>	<b>39</b>			<b>30</b>	<b>8</b>				
<b>GROUPED TOTALS</b>			<b>99</b>				<b>38</b>						

SPECIAL EDUCATION STATE FUNDS	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
* included in ADM		* Medicaid Match	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
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**SPECIAL EDUCATION STATISTICAL REPORT**  
**NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION**  
**SPECIAL EDUCATION DIVISION**

Name of Special Education Unit Program <b>PRAIRIE LEARNING CENTER</b>	Address <b>7785 GERTRUDE AVENUE, RALEIGH ND 58564-4103</b>
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Districts/Counties Included

**STATEWIDE**

Director of Special Education <b>DAVID MARION</b>	Total Unit Enrollment <b>50</b>	Total Unit ADM (PK-12) <b>0.00</b>	Date of Fiscal Information <b>June 30, 2002</b>
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IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES			
	3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools				
The Anne Carlsen School				
Dakota Center				
Prairie Learning Center				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed		
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Mental Retardation													
Hearing Impairment													
Deaf													
Speech/Language				1									
Visually Impairment													
Emotionally Disturbed				2	1								
Orthopedic Impairment													
Other Health Impairment													
Specific Learning Disabilities	1.00			2	2								
Autism													
Traumatic Brain Injury													
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts													
Occupational Therapy													
Physical Therapy													
Psychological Services/Testing				1									
Adaptive Physical Education													
Audiology													
Social Work													
Vocational Special Needs													
Interpreter													
Program Coordinator													
Director of Special Education													
Tutors-in-Training													
Paraeducators	5.00												
TOTALS	6.00			6	3								
GROUPED TOTALS			9										

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
		* Medicaid Match	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
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**SPECIAL EDUCATION STATISTICAL REPORT**  
**NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION**  
**SPECIAL EDUCATION DIVISION**

These figures are not reflected in  
the summary of state operated  
and private schools

Name of Special Education Unit Program <b>NORTH DAKOTA INFANT DEVELOPMENT PROGRAM</b>		Address <b>DEPT. OF HUMAN SERVICES, BISMARCK ND 58505</b>	
Districts/Countries Included <b>STATEWIDE</b>			
Director of Special Education <b>DEBRA BALSDON</b>	Total Unit Enrollment <b>0</b>	Total Unit ADM (PK-12) <b>0.00</b>	Date of Fiscal Information <b>June 30, 2002</b>

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES				Regular School Year Student Contracts		
	3-5	6-11	12-17	18-21	Type of Contract	No. of Contracts	Total Amount
School for the Deaf (HI)					Within District		
Youth Correctional Center					School Placed in Private		
In-State/Out-of-Unit at State Hospital (ED)					Facility or Out-of-State		
In-State/Out-of-Unit at Other Public Schools					School Placed In-State,		
The Anne Carlsen School					Outside Special Ed. Unit		
Dakota Center					Agency Placed		
Prairie Learning Center					Within Unit, Out-of-District		
Out-of-State (Public/Private)							

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	0	1	2	
Mental Retardation										1	8	6	
Hearing Impairment										1			
Deaf											1		
Speech/Language											9	16	
Visually Impairment										2	2	2	
Emotionally Disturbed												1	
Orthopedic Impairment										6	12	19	
Other Health Impairment										18	28	15	
Specific Learning Disabilities													
Autism												3	
Traumatic Brain Injury											1	1	
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts										32	85	98	
Occupational Therapy													
Physical Therapy													
Psychological Services/Testing													
Adaptive Physical Education													
Audiology													
Social Work													
Vocational Special Needs													
Interpreter													
Program Coordinator													
Director of Special Education													
Tutors-in-Training													
Paraeducators													
TOTALS										60	146	161	
GROUPED TOTALS												367	

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
		* Medicaid Match	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds



# IDEA-B ADVISORY COMMITTEE FOR NORTH DAKOTA

The IDEA Advisory Committee met on the following dates: (September 21, 2001, December 7, 2001, March 14, 2002, and June 13 & 14, 2002).

The committee's activities for the year were driven by the strategic plan. The goals, as outlined in the plan, are as follows:

- Goal 1: **Systemic Change:** The Individuals with Disabilities Education Act (IDEA) Advisory Committee will review and make recommendations for designing an educational system that accommodates the needs of children and their families.
- Goal 2: **Collaborative Service Delivery:** The Individuals with Disabilities Education Act (IDEA) Advisory Committee will review and make recommendations regarding interagency collaboration in the state (efforts between and among agencies/organizations, educational institutions, communities, parents and others in order to network and coordinate services delivered to children and their families).
- Goal 3: **Training & Development:** The Individuals with Disabilities Education Act (IDEA) Advisory Committee will monitor the design of a continuous skills enhancement and development system for stakeholders -- e.g., teachers, families, consumers, agencies, specialists, school board members, administrators etc. -- which will accommodate the needs of students and their families.
- Goal 4: **Administration:** The Individuals with Disabilities Education Act (IDEA) Advisory Committee will review aspects of the state system for administering the Individuals with Disabilities Education Act and make recommendations for improvements.

The goals and objectives related to each goal formed the basis for planning activities (e.g., work of task forces and subcommittees) of the IDEA Committee since the Strategic Plan was completed.

## IDEA-B ADVISORY COMMITTEE

The meeting on September 21, 2001 was held at the Anne Carlsen Center for Children in Jamestown, ND. A report on the successful summer Transition Camp held at Camp Grassick was given. An IDEA Committee workgroup presented a position statement on a unified education system that was approved by the full IDEA Committee. The annual report from the Comprehensive System of Personnel Development (CSPD) Sub-committee was presented. The IDEA Committee workgroup reviewed the role of the IDEA Committee and the CSPD Sub-committee in relationship to the State Improvement Grant (SIG). At the recommendation of the workgroup, the CSPD Sub-committee was discontinued and personnel development activities integrated into the SIG. Updates were given on the Autism Task Force and the ND Continuous Improvement Monitoring Process. It was noted that the revised monitoring process has resulted in increased ownership and improvement planning at the local level. The state director reviewed the ND Improvement Strategies and the ND Performance Goals & Indicators. It was announced that the ND Eligibility Document had been reviewed and approved by the Office of Special Education Programs (OSEP). A DPI staff member presented the annual summary of dispute resolution activities including a synopsis of issues and corrective actions.

The December 7, 2001, meeting was held in Bismarck, ND and was attended by John Copenhaver, Director of Mountain Plains Regional Resource Center (MPRRC). Mr. Copenhaver presented information about the regulatory functions of IDEA Advisory Committees, appropriate procedures, best practices from other states, and emerging issues in special education. The role of CSPD and the SIG was also discussed, along with encouragement for collaboration with Part C personnel development efforts. A local special education director presented an update on local administrative options being explored in the north central and north western part of the state. The state director gave an update on the "Memorandum of Understanding Concerning Cooperation and Collaboration in Providing Services to Young Children", including a dispute resolution process.

The meeting on March 14, 2002 was held at the ND School for the Deaf in Devils Lake, ND. After discussion, the Committee approved that on an annual basis two meetings be held in Bismarck and two meetings be held at other state facilities or locations across the state. An update was given by the workgroup developing a personnel development system in conjunction with the SIG. The structure and membership of the new system and group of advisors was defined. An amendment to the by-laws was passed creating an Executive Committee comprised of the chairperson, the vice-chairperson, and three appointees. The state director reviewed suggested revisions to the ND Performance Goals & Indicators in preparation for the OSEP Biennial Performance Report due in May 2002. Dr. Patrick Konewko, a neuropsychologist with Fargo MeritCare presented information regarding Traumatic Brain Injury and the role of educators. The state director gave an update on the ND Administrative Rules process for special education credentials. It was reported that the state director and the state superintendent of schools attended a regional meeting in Denver to participate in public meetings regarding the President's Commission on Excellence in Special Education. Members of the Committee approved planning for a joint meeting with the ND Interagency Coordinating Committee (ICC) and the ND IDEA Advisory Committee.

The June 13 and 14, 2002 meetings were held in Bismarck, ND. The state director presented data submitted to OSEP in the Biennial Performance Report, including the ND Performance Goals & Indicators. The IDEA Committee directed the new Executive Committee to prepare comments on the IDEA Reauthorization. A detailed report on progress in the second year of the SIG was given by the grant director and stakeholder representative from the ND Education Association. Further information was given regarding the statewide personnel development system. Sincere appreciation was extended to long-time Committee member, and former chairperson, Teresa Kurtz. Teresa's son has graduated and transitioned out of school services so Teresa will be leaving the Committee. A unanimous vote was given for continuation of Carlotta McCleary as Chairperson, and Linda Hartman as Vice-Chairperson of the Committee.

Members of the North Dakota IDEA Advisory Committee who served during the 2001-02 school year were:

Ms. Carlotta McCleary, Chairperson  
Ms. Linda Hartman, Vice-Chair  
Ms. Diann Aberle  
Ms. Deb Balsdon  
Mr. Patrick Brenden  
Ms. Marge Bock  
Ms. Jeanine Brown  
Ms. Karen Erickson  
Ms. Yvonne Fox  
Mr. Garry Freier  
Ms. Cathy Haarstad  
Ms. Char Heer  
Ms. Stella Hegg  
Mr. Robbin Hendrickson

Mr. Mark Hill  
Mr. Jim Jacobson  
Mr. Bob Kelly  
Mr. Tracy Klein  
Ms. Teresa Kurtz  
Ms. Elaine Lindemann  
Ms. Brenda Morland  
Ms. Jane Nelson  
Dr. Bernie Rodel  
Mrs. Kim Shereck  
Mr. Leroy Shereck  
Mr. Roman Weiler

## SPECIAL GRANTS

### I. ND Deaf-Blind Services Project Basic and Matchmaker Grant

The ND Deaf-Blind Services Project Basic and Matchmaker Grant was funded by the U.S. Department of Education for the 2001-02 school year at \$87,307 for both grants. The ND Deaf-Blind Services Project Basic Grant is implemented by the grant Coordinator and staff at the ND School for the Deaf (NDSD) and ND Vision Services. The purpose of the basic grant is to provide technical assistance and support to parents, families and service providers of children and youth with deaf-blindness.

The goals of this project are to: (1) Coordinate services and collaborate with existing statewide service agencies and personnel; (2) Strengthen local capacity of reservation and rural communities to meet unique need of children with deaf-blindness; (3) Refine and/or expand identification services; (4) Expand the operation and services of the ND Statewide Technical Assistance Team (STAT); (5) Enhance and maintain a cohesive system of capacity building for ND service providers and families of children and youth with deaf-blindness; (6) Sustain a cohesive system of information dissemination for service providers and families of children and youth with deaf-blindness.

The matchmaker grant builds on the training and technical assistance services in the basic grant and adds two additional approaches. One approach is to develop integrated multimedia modules that offer instruction including text, audio and video options for learning new information or skills. This year the grant coordinator worked with the University of ND, TV Center to complete a video relating to deaf/blindness. The second approach is to use available interactive video networking capabilities in the state as a means to connect with consultants offering highly specialized technical assistance and training services. The Deafblind Advisory Board met using the states Interactive Video Network.

### 2. Preschool (Section 619) Grant of IDEA

The Department of Public Instruction received Preschool Grant (ages 3-5) funds from the United States Department of Education beginning July 2001 in the amount of 839,536. Over ninety-one percent of this was distributed to local programs on a formula basis. The remaining amount was used for state discretionary projects and for administration of the grant.

#### A. Inservice Training for Early Childhood Personnel

A statewide early childhood special education inservice day was held for 82 participants from Part B and Part C on

September 26, 2001. Discretionary funds were used to support preparation of materials and reimbursement of expenses to attendees. The agenda included a team-building skills workshop by Dr. Mary Montle Bacon and a discussion on forming a positive attitude by Terry Fleck in the morning. Regional breakout sessions were held in the afternoon to conduct regional planning and problem solving meetings.

Jeanette Kolberg, Assistant Director of Special Education, attended regularly scheduled Interagency Coordinating Council (ICC) meetings to provide updates and input from Part B (ages 3-5) programming in the state.

#### **B. North Dakota Interagency Coordinating Council (NDICC)**

The North Dakota Interagency Coordinating Council (NDICC) met six times during the past year. The mission and purpose of the NDICC is to provide leadership in the development of a coordinated, statewide interagency system of comprehensive early intervention services for children with disabilities and at-risk children birth through five. The purpose of the Council is to provide a vehicle for assuring the coordination of planning, development, and implementation activities related to this effort across those state agencies whose services deal with children, families, or individuals, including children birth through five with disabilities. The intent of the Council is to:

- Promote development of quality early intervention services and prevention awareness in infants and toddlers and preschoolers with disabilities and their families.
- Assure compliance with regulations specified in Public Law 99-457 in the development of birth through five services.
- Prevent unnecessary duplication of services.
- Facilitate efficient use of resources.

The North Dakota Assistant Director of Special Education serves as an appointed member of the Council. The Section 619 coordinator on staff with the department regularly attends ICC subcommittee meetings for the purposes of collaboration and communication. Subcommittees appointed by the Council meet regularly to plan and implement activities according to their individual focus.

#### **C. Technical Assistance to Local Programs**

Personnel from the Department of Public Instruction responded to local and regional technical assistance requests for information, policy guidance, and interpretations, resources, and consultation on an ongoing basis. During several monitoring on-site visits, technical assistance was provided directly to special education unit personnel, either on a one to one basis or as a small group meeting.

### **3. Training Personnel for the Education of Students with Disabilities**

#### **A. Traineeships**

Individual Disabilities Education Act (IDEA Part B) discretionary dollars, funds a program known as the "Traineeship" program. The purpose of this program is to increase and retain the number of personnel in North Dakota who are fully qualified to provide educational services to students with disabilities through support of retraining efforts. Each year the Office of Special Education awards a limited number of Traineeships in priority areas of disabilities to ND teachers who wish to pursue graduate level retraining in the field of special education. Grant awards are in the amount of \$1,250 for a minimum of 6-8 semester hours of coursework to be taken over the summer. Preference in the selection of applicants is given to those who were recruited by local special education units and declared their intention to return to their local communities to meet the needs identified as priority areas for those units. A team of individuals representing the Department, the ND University system and the special education units meet to rate the applicants. Approximately 49 Traineeships were awarded, as was training provided to various groups of special education teachers in low incidence disability areas.

### **4. Training Activities Funded under Part B of IDEA**

#### **A. Speech-Language Pathology Assistant Pilot Project**

2001-2002 saw the successful completion of year four of the Speech-Language Pathology Assistant (SLPA) Pilot Project. Five special education units participated in year four of the project. These four units included five SLPAs and five supervising speech-language pathologists (SLPs). Input from surveys of special education unit directors and school licensed speech-language pathologists indicated overall support of the concept of a continuum of service delivery options within the field of speech-language pathology in the public schools.

Using the survey and quarterly information, the DPI will continue to work closely with a group of professionals involved in the area of special education and speech-language pathology to determine the future of the SLPA in the school setting.

## B. Personnel Development

- Following is a listing of personnel development opportunities provided to educators, related services providers, parents and others between July 1, 2001 and June 30, 2002:
  - On October 2, 2001, the Office of Special Education provided training on the Self-Assessment Monitoring Process for teams from six special education units that will be monitored during the 2002-2003 school year.
  - The Office of Special Education held an Early Childhood Institute on September 26, 2001, for 82 early childhood education teachers and administrators, Part C staff, agency staff who serve young children, and parents. The team-building process was the focus of the monitoring session. Participants met to formulate action plans for building teams in their region during the afternoon session.
  - The Office of Special Education provided information and training to special education unit administrators through two Leadership Institutes. The institute held on October 3 and 4, 2001, included information on Medicaid payments, updates on the ND Deaf/Blind Grant and the Educational Interpreter Certification program. Updates were given regarding the DPI Technology Grants program and the ND State Improvement Grant. An annual summary of Complaint Management was given along with an analysis of issues and corrective actions. DPI personnel presented proposed changes to the statewide Accreditations System. Training was provided for the newly updated Discipline Policy Paper in alignment with IDEA regulations. The institute held on June 5 and 6, 2002, included an in-depth presentation by Robert Runkel, Montana Director of Special Education, and current president of the National Association of State Directors of Special Education (NASDSE) on the upcoming reauthorization of IDEA. Other topics included updates on the ND Alternate Assessment process, ND Performance Goals & Indicators and the ND Biennial Performance Report.
  - The Office of Special Education subscribed to the National Association of State Directors of Special Education (NASDSE) Satellite Conference Series. The series allows for an unlimited number of downlink sites in ND. Four topics were presented. *Schoolwide Strategies for Violence Prevention* was presented on September 19, 2001. *Diverse Learners in the General Education Classroom: Technology, Teaching, and Universal Design for Learning* was telecast on December 5, 2001. *Achieving a Comprehensive Transition Service System* aired on March 20, 2002, and *Reading and Much More: The LANGUAGE! Curriculum* was presented on May 8, 2002. Accompanying print material was made available to special education units as well as a videotape of the conference. All materials could be duplicated for any local school use. Concerned personnel, school board members, parents and other stakeholders were encouraged to participate in this training opportunity.

## C. Assistive Technology Training Project

From July 1999 through August 2000, approximately 70 professionals from 22 special education units completed the first [RLATT@NASDSE](mailto:RLATT@NASDSE) course, *Overview of Assistive Technology*. This course was offered as an opportunity to make available high quality and consistent assistive technology (AT) training for professionals who are providing services to children with disabilities in ND schools. Overall, the participants found the format and the content of the course very beneficial. As a continuation of this effort, the DPI provided an intensive training opportunity for those individuals who completed the Overview course. From September 2000 through August 2002, NDDPI provided financial support to 40 professionals from 16 special education units to complete a Competency Certificate (i.e., five or six additional classes) through [RLATT@NASDSE](mailto:RLATT@NASDSE). 11 of these professionals completed two Competency Certificates.

In February 2002, DPI hosted an Assistive Technology Symposium for AT specialists working in ND schools. The symposium consisted of presentations given by professionals from four ND special education units, who are responsible for ensuring students with disabilities are provided comprehensive assistive technology services. In addition to presentations, participants shared barriers and solutions facing the provision of unit-wide AT services. This information will be used for future planning in the area of assistive technology.

In conjunction with this training opportunity, DPI continues to work with the Interagency Program for Assistive Technology (IPAT) and Education Technology Services (EDU Tech) to continue efforts in future planning for cooperative activities with technology coordinators and professionals providing assistive technology services in the public schools.



#### **D. Building Level Support Team Effort**

The Department sponsored training to 223 educators in the concepts and practices of Building Level Support Teams. The BLST process is intended to assist teachers in determining and implementing strategies for students who are experiencing difficulties in the general education classroom. Introductory and Advanced Level Training was conducted in Fargo, Grand Forks, Minot, and Bismarck on November 5-9, 2001. Presenters for the workshops are Dr. Margaret Pysh and Dr. James Chalfant from the University of Arizona, the original developers of the BLST process.

#### **E. Mediation**

The Department of Public Instruction continues to offer and promote the use of mediation to help resolve conflicts between families and schools regarding the education of children with disabilities. During the last year (September – August), there were 2 requests for mediation made to the Office of Special Education. In both cases, parents made the formal request for this service; the schools failed to participate.

#### **F. Regional Low Incidence Disabilities Initiative**

The Department of Public Instruction established a grant funding priority intended to better provide services to children and youth with low incidence disabilities, through regionally based collaborative services that build regional level capacity for a third year. NDDPI Regional Coordinators, in collaboration with a statewide work group, developed and tested a student based methodology that served to establish need. Grants totaling \$200,000 were made available to special education units that met the following priorities: (1) the projects must be of regional significance, serving students in at least two special education units; (2) the needs assessment must demonstrate that the project is a priority for the region, considering intensity of need (not necessarily absolute numbers of children); and (3) one of the special education units would serve as the fiscal agent for the project of regional significance.

Low incidence disabilities include: autism; deaf/blindness; deafness; hearing impairment; orthopedic impairment; other health impairment; severe disabilities; traumatic brain injury; profound mental retardation; and vision impairment. The eight regional grants ranged from \$15,000 to \$37,000.

#### **G. Alternate Assessment (July 1, 2001 – June 30, 2002)**

The requirement for Alternate Assessment came into being with the enactment of Public Law 101-57, the Individuals with Disabilities Education Act Amendments (IDEA 97) in 1997. On the heels of Goals 2000 and school reform, IDEA 97 established that it is no longer acceptable to exclude children with disabilities from accountability systems. The requirements of this law mandate that children with disabilities participate in state and district-wide assessments along with their non-handicapped peers and that performance data be reported in public reports whenever data are provided for all students. Alternate assessments need to be provided for those students who are unable to participate in general state or district-wide assessments. IDEA 97 mandated that all states were to have in place an "Alternate Assessment" which is a consistent measure against the standards that other children's performance is measured by. The deadline for meeting this mandate was July 1, 2000. North Dakota developed the "North Dakota Alternate Assessment" (NDAA) manual and process, which is based on North Dakota State Standards, to meet the mandates of the law.

To date, the Department of Public Instruction, Division of Special Education has provided two full-scale state-wide trainings on the North Dakota Alternate Assessment process. The North Dakota Alternate Assessment Manual (Version 1) was developed, duplicated, and disseminated at the fall state training on August 17 -18, 2000. Approximately 240 educators attended. The second annual training occurred on July 26-27, 2001. Approximately 210 educators attended the second training. The Revised (Version 2) manual was reviewed at that training as well as increased emphasis on data collection and use with the process as that had been an area of need identified by educators and evidenced in the first scoring of the assessment.

North Dakota teachers have used the NDAA for the past two years. In April of 2001 the first year (2000-01) assessments were scored. In May of 2002 the second year (2001-02) assessments were scored. The numbers of students who have taken the Alternate Assessment have been sufficiently low enough per grade and school building, that levels of individual performance have not been published, as they could result in recognizable confidential information.

The "ND Alternate Assessment Validation Steering Committee" continued its work with representation from Mountain Plains Regional Resource Center; Minot State University, University of North Dakota; Bismarck Public Schools; Peace Garden Special Education Consortium; Minot Public Schools; the Department of Public Instruction (Division of School Improvement and Special Education); and a Colorado Consulting firm. Members of the committee performed varying

tasks including the following:

- Revision of the manual based on suggestions from the field and 2001-02 assessment results.
- Provided Technical Assistance for the field as needed.
- Provided additional training in the state as requested or required.
- Scored the second year of the 2001-02 NDAA assessments (May 2002).
- Performed reliability measurements on 100% of the assessments.
- Provided feedback to teachers regarding assessments that were submitted.
- Continued preliminary work on an Activity Task Bank for the NDAA.
- Analyzed the effectiveness of the two-day statewide training forum.
- Analyzed the results of the 2001-2002 scoring and those areas that teachers had difficulty with.
- Identified areas where the No Child Left Behind Legislation may affect the NDAA process.
- Identified needs and training requirements for the next training (September 2002).
- Initiated set up for September training in conjunction with Minot State Universities Center for Disabilities.
- Reporting results as required by the mandates of IDEA 97 and No Child Left Behind.

Issues, which have been identified as needing continued training in the fall of 2002, fall into the following areas:

- Additional training in the area of data and graphing.
- Additional training on alignment of objectives/activities to the State Content Standards.
- Additional training on including all requirements in measurable objectives used in the assessment.

The July 2001 training dealt specifically with targeted issues regarding the process.

These included data collection, charting graphs for progress, and additional demographic information needed.

The mandates of No Child Left Behind 2001 further impact the North Dakota Alternate Assessment process. Changes have been incorporated in the latest version of the NDAA. As IDEA is reauthorized, there are likely to be ongoing changes that impact the state assessment process and in turn the North Dakota Alternate Assessment.

#### **H. State Improvement Grant (SIG)**

ND has completed year two of five for the State Improvement Grant. The year two report has been submitted to the Office of Special Education Programs for review; funding for year three has been allocated to the state. Stakeholder groups continue to meet and work on goals and objectives towards the outcomes of qualified personnel and a continuous improvement unified system. Staff have attended OSEP sponsored SIG meetings and maintain monthly conference calls with key personnel. The ND IDEA Committee receives a SIG update report at each meeting and has become the SIG Advisory Committee.

##### SIG Activities – Year Two

Goal 1 – ND will have the necessary personnel to ensure effective services for children and youth with disabilities.

- Completion of national/regional personnel recruitment website.
- ND special education credential requirements adopted via administrative rule.
- Implementation of newly established special education strategist credential covering the areas of emotional disturbance, mental retardation, and specific learning disabilities.
- Established data collection system for unfilled special education positions across the state.

Goal 2 – Preservice and professional development systems will build capacity of general education, special education, educational administration, and related service personnel and families to ensure quality education for all students in the least restrictive environment.

- Supported NDEA training on inclusive methods for general education teachers across the state.
- Initiated school pilot projects to develop data collection systems tied to student achievement, program improvement planning.
- Initiated statewide personnel development plan focusing on the topic of data based decision making.
- Resident teacher program trained 26 newly credentialed special education teachers.

## I. Collaborative Review Monitoring Process

Five special education units participated in the Collaborative Review Process during the 2001-2002 school year. This revised monitoring process is based on the model of continuous improvement monitoring adopted by the U.S. Department of Education Office of Special Education (OSEP) in 1998. The continuous improvement model has worked to shape its accountability in a way that drives and supports improved results for infants, toddlers, children, and youth with disabilities. Five planning sessions have been conducted throughout the year to explore the vision for the continuous improvement monitoring process of the future. The staff is working collaboratively with other units in the Department of Public Instruction to formulate a model of consolidated monitoring across units at the Department of Public Instruction.

The Department of Public Instruction provides discretionary grant funds to support unit participation in the self-assessment process. The grant is intended to offset costs incurred by unit team members for travel, substitute teacher pay, child care for parents, stipends for file review activities, and supplies.

## J. Educational Interpreter Certification Program

NDDPI provided the funding for tuition and materials for one individual to continue the distance learning coursework through the Educational Interpreter Certification Program located at Front Range Community College in Westminster, CO. This individual currently provides educational interpreting services for deaf and hard of hearing students in a ND school. NDDPI will continue providing this opportunity for this individual from ND throughout the next three years.

To address the critical shortage of trained sign language interpreters, the North Dakota School for the Deaf (NDSB) and Lake Region State College (LRSC) joined forces to provide courses to assist students in attaining a certificate in Sign Language and Interpreter Studies. The ND Department of Public Instruction, Office of Special Education, joined LRSC and NDSB in their commitment to providing quality interpreter services in ND schools by providing financial support for up to ten Serve ND Scholarships for students participating in the LRSC Sign Language and Interpreter Studies Program. These scholarships will be awarded yearly for a three-year time period. For the 2001-02 school year, \$20,780 was awarded to ten students who attended this program. Nine of the scholarship recipients completed the program successfully and have made a commitment to use their sign language skills to assist ND students, in either paid or volunteer roles, during the next two years. One recipient was enrolled on a part-time basis and will complete the program during the 2002-03 school year.

# ND LEVELS OF SERVICE (LoS) PROGRAMS

## Program Staffing

During the 2001-2002 school year, ten Special Education Units provided programming for students under the levels of service (LoS) model. There were eleven school districts within these units that implemented LoS programming. Twenty-nine teachers were employed to provide services. Of that group, twenty-four teachers were employed in full-time positions, and the remaining were considered to be part-time. Of the total number of individuals employed to deliver levels of service, two were paraeducators.

## Program Funding

The total amount of state monies distributed to special education units for Levels of Service (LoS) in 2000-2001 are contained in the following chart:

Special Education Unit	Total Amount Paid	Special Education Unit	Total Amount Paid
Bismarck	\$56,235.00	Lonetree	\$5,722.00
Buffalo Valley	\$5,676.00	Rural Cass	\$3,634.00
Dickinson	\$5,676.00	Souris Valley	\$35,670.00
Fargo	\$48,629.00	West Fargo	\$13,741.00
Grand Forks	\$15,628.00	Unit Totals 2001-2002	\$200,000.00
Lake Region	\$9389.00		



## **Governor's School**

The Governor's School in Mathematics, Science and Business/Entrepreneurship was held for six weeks during the summer of 2002 on the North Dakota State University campus in Fargo. Sixty students attended the residential program, with 20 students enrolled in each of the three schools. Science students conducted laboratory research with mentors who are NDSU professors, formally prepared research results, and delivered presentations to peers and mentors. Mathematics students participated in classes on mathematical theory, data analysis, and computer. Students had extensive hands-on experience in computer laboratories, learned to use the Internet, and designed home pages.

The Governor's School faculty and staff conducted multiple field trips and experiences for the students. The 2002 Governor's School arranged for evening discussions of ethics, a timely topic in consideration of the concerns that came to light in the past year regarding the reporting and accounting practices in some of our nation's large companies. The overall Governor's School experience is something that faculty and alumni acclaimed as being overwhelmingly positive. This is very apparent in the videotape yearbook that was created by the students and faculty to document the participants' hard work and fun.

The director of the North Dakota Governor's School reported that there was a smaller pool of applicants for 2002. There was a coordinated phone drive by Governor's School alumni to contact each high school in the state. The director reported that the decline in the overall number of students in the state has most likely affected the general number of applicants. It was also noted that more high school students seem to be employed now, and this is thought to be affecting the number of students who apply for the Governor's School. One high school credit is awarded to Governor's School students.

The national meeting of the various states' Governor's Schools will be held at North Dakota State University in Fargo on October 9-12, 2003.

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